GEMS Cambridge International Private School Sharjah
Student Leadership Policy

Last Amended: August 2022 **Policy Review Date:** August 2023

PURPOSE

Every child has the potential to be a leader given the right set of circumstances and environment. It is important to provide a variety of environments and experiences so that students can fulfill their leadership potential. The school has a commitment to encouraging and developing leadership qualities in all of the students by providing a range of formal and informal opportunities. Student voice acknowledges that students have unique perspectives on learning, teaching, and schooling, and should have the opportunity to actively shape their own education. Student voice is students actively participating in their schools, communities and the education system, contributing to decision making processes and collectively influencing outcomes by putting forward their views, concerns and ideas. Student voice allows students to engage, participate, lead and learn. Students are encouraged to nominate for the different formal student leadership roles with a variety of responsibilities across the school. These positions provide students with opportunities to develop confidence and independence to experience challenges in a supported environment.

GUIDELINES

- To develop personal and social capability in students
- To develop leadership abilities in students
- To provide students with leadership opportunities in a range of different fields both curricular and extracurricular

IMPLEMENTATION

- Teaching, assessment, and reporting of the personal and social capability will be a focus of educational programs from Year 1 to Year 13 with appropriate context at each year level.
- Opportunities for student leadership roles will be available to all students across all levels of the school,
- Teachers will monitor the fair distribution of leadership roles within the classroom, i.e. monitors.
- The selection of formal student leadership positions take place in October for School leadership positions.
- All students can nominate for student leadership positions and students across the school can for leadership positions.
- Prospective student leaders will be supported by teachers in developing their speeches for presentation to the student body.
- After the student election, the pastoral leader and SLT Culture and community leader will provide the Principal with a spreadsheet of nominations and votes.

- The Leadership Team, Team leaders, Specialist teachers and teachers are consulted on the short-listed candidates.
- The principal will have the final say in the selection/appointment of student leaders and a student leader may be removed from office by the principal if he/she fails to abide by the school's values.
- It is expected that student leaders will abide by the school expectations and represent the student body fairly and diligently.
- The positions and number of student leaders may change from year to year.
- There are roles and responsibilities for each position.
- Formal presentation of badges will take place at the beginning of the school year.

EVALUATION:
 This policy will be reviewed as part of the schools SDP on a yearly basis to monitor the impact on student body and GCS community.

STUDENT LEADERSHIP ROLES AND RESPONSIBILITIES

Robotics Leader – They will lead a group working to support IT in the school. This person will guide staff, students and parents through accessing new technology.

Health Ambassadors – To develop children's rights by providing emotional & well being opportunities.

Teaching and Learning Champions - Successfully publishing student newsletter monthly with the editorial team

Class representatives – This leader will be involved with making the children aware of the UN Charter for children. They will also raise concerns to the student council in relation to child wellbeing in the school.

Class Prefects - to support with record , monitor and report values and house points with in the class

Sustainability Leader – Will lead the eco-warriors. They will focus on ensuring GCS is doing its best to have a positive effect on the environment.

Innovation/ Robotics Leader – Will lead the innovation team. They will make sure that all students are aware of the school's design thinking ethos and what that means.

Executive Student Leadership - Ensuring academic and values leaders are being provided the support to accomplish their goals

- **Head Boy / Head Girl –** Participation in Local Advisory Board and developing academics across the school

- **Deputy Head Girl / Deputy Head Boy** – Stepping up in absence of Head girl and Head boy. Developing GCS MUN platform

House Captain and Vice Captains – Embedding and promoting values across GCS

- **House Captain Integrity –** to develop academic integrity across the school

- **House Captain Kindness –** to develop the value of kindness across the school

- **House Captain Honesty** – to develop the value of honesty across the school

- **House Captain Respect** – to develop the value of respect across the school

General Expectations from Student Leaders:

- Be a role model to all students and embed GCs core values.
- Be supportive and encouraging of all student's efforts
- Liaise with the students, teachers, and the school leaders for future projects.
- Support fellow student leaders
- Commitment to completing missed classwork due to leadership role in a positive manner.
- Attend meetings and prepare a weekly agenda with your teacher. • Conduct assembly for other students to spread awareness

Signed…………………….. 				Date: 30/08/2022

CE0/Principal