



EDUCATION



GOVERNMENT OF SHARJAH  
حكومة الشارقة  
هيئة الشارقة للتعليم الخاص  
SHARJAH PRIVATE EDUCATION AUTHORITY



LEADING THROUGH  
INNOVATION



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GLOBAL CITIZENSHIP

# Welcome back to GCS !

## It's going to be a GREAT year ahead and we cannot wait to have our students back in school.

**OUR PURPOSE**

**OUR MISSION**  
At GCS, it is our mission to enable students to realize their full potential in a holistic, balanced, caring and positive learning environment. Through our local and talented candidates, we endeavor to develop responsible, globally competitive citizens, who support all our students in developing their skills as lifelong learners with a strong sense of self-worth.

**OUR KEY PRIORITIES**

**Values**  
We strive to ensure that our values are embedded in all we do.

**Teaching and Learning**  
To ensure that all our students are engaged in their learning and learning outcomes are assessed.

**Curriculum**  
To incorporate the Design Thinking approach into our personalized curriculum to meet the needs of all our students.

**Reading**  
To build a love of reading throughout the school.

**GROWING COMBINED SUCCESS**

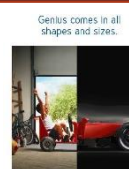
**THROUGH VALUES WE SUCCEED**

**GEMS EDUCATION** We see genius in every child.  
**FOR LIFE**  
**AoBSO**  
**BSME** Associated Member  
**Eco-Schools**



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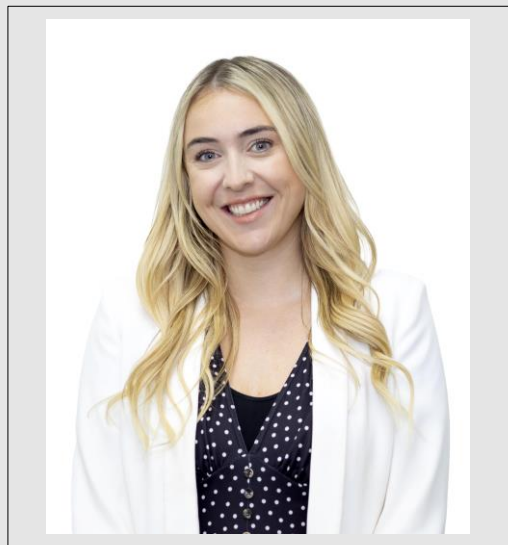


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# Welcome to Meet the Year Leader



*Charlotte Brookes*  
*Head of Early Years*



*Lauren Peacock*  
*Head of FS2*



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# Drop-off Procedure

## If your child takes the bus:

- In the morning, the bus will collect your child at the allocated time as indicated by STS.
- You must take your child to the meeting point and wait with them until they are on the bus.
- Please contact the bus nanny if your child is unwell to attend school due to illness.

## If you drop your child at school:

- Entrance to the school begins at 7:30am.
- The drop off point for EYFS will be the external classroom glass doors leading to the outdoor classroom. Signage will direct you to the allocated door for your child's class. Please do follow the one-way system.
- Please allow extra time at the start of the school year to accommodate road works and increased traffic. **Your children don't like to be late for school.**



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# Collection Procedure

## If your child takes the bus:

- Your child will be taken to the bus by an adult.
- You must be at the collection point to meet your child at the allocated time.

## If you pick your child up from school:

- The collection point for EYFS will be the outside external classroom glass door. The children will exit from the glass outside door. Signage will direct you to the allocated door for your child's class. Please do follow the one-way system.
- Please ensure the adult collecting your child has the 'safe word' (you will receive this in an email from your class teacher on Thursday 25<sup>th</sup> August). This will be requested upon collection until you become known to your child's class teacher. This is the same if you send someone on your behalf to collect your child. Let the teacher know in advance too.



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# Thank you for being on time



- **After the National Anthem the doors close at 7.50am. Anyone arriving after this time will be marked as late.** In the unlikely case that you are late please head to main reception. Your child will be scanned in by a member of our admin team. Children don't like being late and we appreciate your support to ensure they are on time.
- Once school and learning has started, **parents are not able** to enter the corridors or classes.
- As per our GCS Behaviour Policy, punctuality is very important therefore if your child is late on 3 occasions throughout the term a member of the Senior Leadership Team will be in contact with you.

**We appreciate your cooperation and support .**



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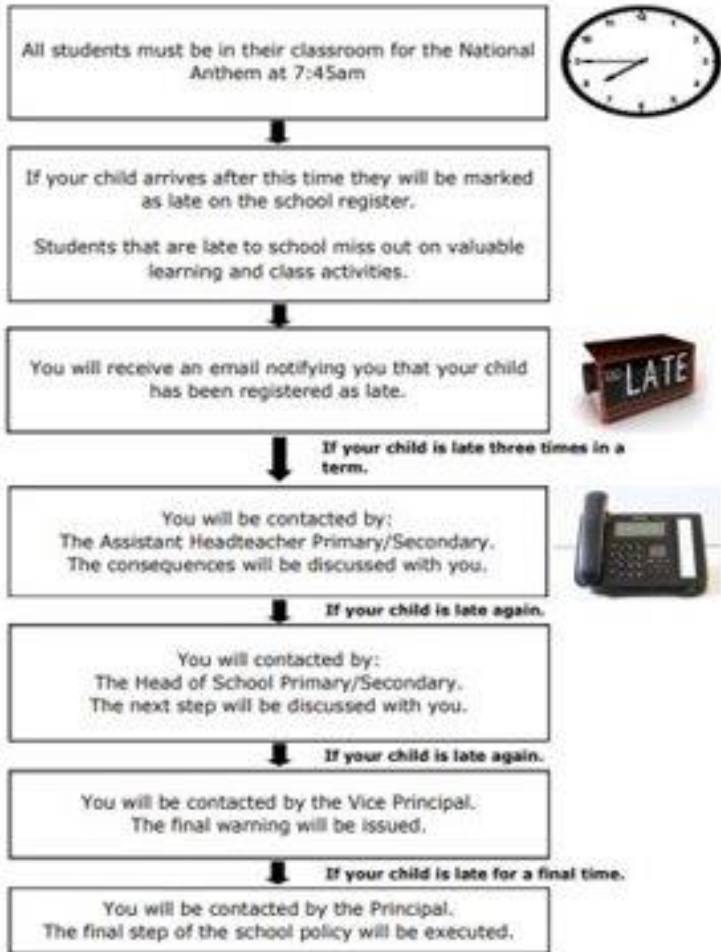
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### Attendance and Punctuality procedure—Morning



Lateness procedures for morning drop offs and collection

### Attendance and Punctuality procedure—Afternoon



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# Curriculum Overview

- We have worked exceptionally hard to develop the curriculum for the new academic year, ensuring that it meets the needs of all our students and gives them the opportunity to reach their full potential.
- Within the EYFS, we will have an overarching theme in every year group. This means that our learning in most subjects will link back to these themes.
- We follow the 'Letters and Sounds' scheme in our Phonics lessons.
- We will continue to use Power Maths in our maths lessons.
- The Specialist teachers for this academic year are **Art, Music, PE and Arabic.**

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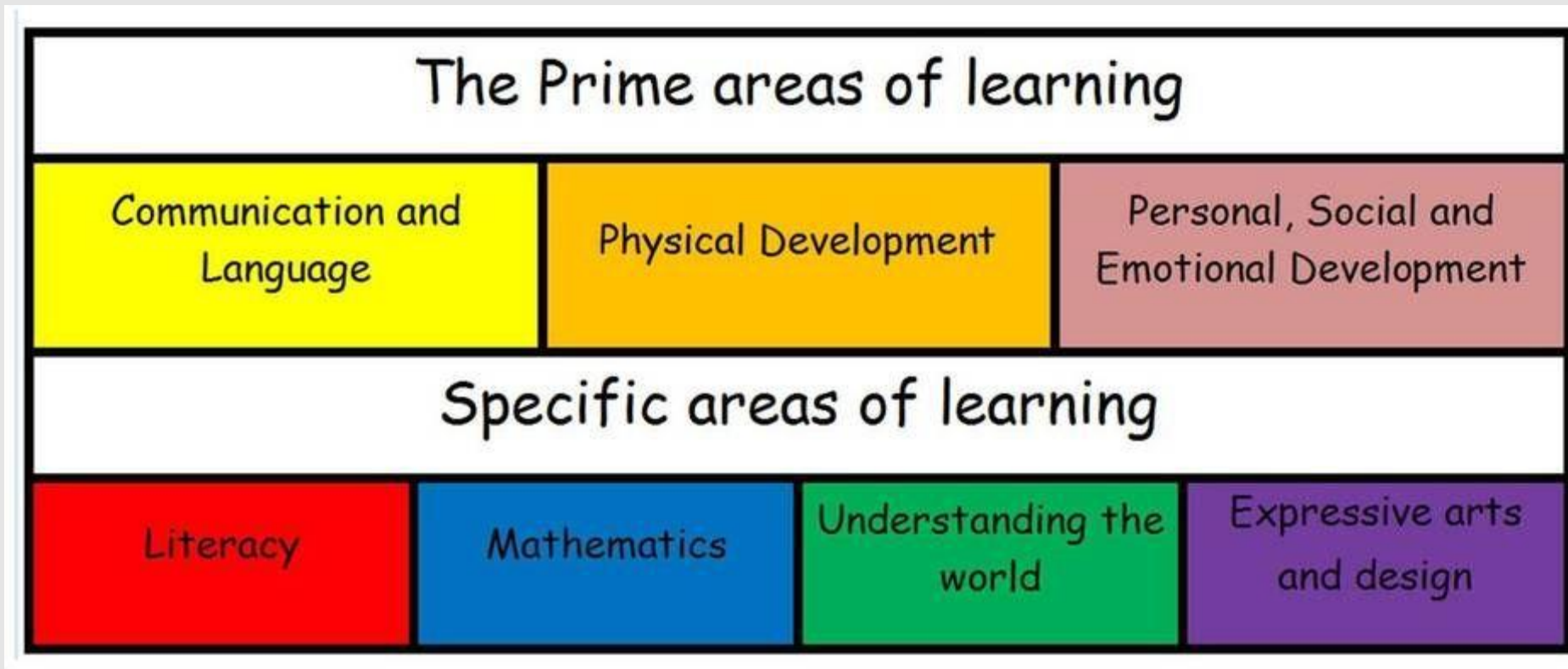


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# The 7 Areas of Learning



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# Curriculum Overview Term 1



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## English

This term the children are going to be focussing on the following stories:

- The Colour Monster
- Jack and the Beanstalk
- The Little Red Hen
- Goldilocks and the Three Bears
- Little Red Riding Hood

## Maths

This term the children are going to be focussing on:

- Unit 1 – Numbers to 5.
- Unit 2- Comparing groups to 5.
- Unit 3- Shape.
- Unit 4- Changes within 5.
- Unit 5- Numbers within 5.
- Unit 6- Space.

## Music

This term the children are going to be focussing on:

- Unit 1- All About Me:
  - Use their voices expressively and creatively.
  - Explore the Five senses by singing a song with actions.
  - Starting to use musical instruments. Add their own rhymes to the song.

## Phonics/Reading

### Phonics

#### Phase 1

- Aspect 1- Environmental sounds
- Aspect 2- Instrumental sounds
- Aspect 3- Body percussion
- Aspect 4- Rhythmic rhyme
- Aspect 5- Alliteration
- Aspect 6- voice sounds
- Aspect 7- Onset Blending and segmenting

#### Phase 2 (after mid-term)

Begins to explore Phase 2 sounds. Your children will begin to blend and segment sounds. Your child will now begin to read books with words in as part of our Phase 2 text.

### Reading

Children will have access to BUGGIE, our online reading platform an ActiveLearn. We will be sending books from our reading scheme home as part of our GCS Priorities and to promote the love of reading.

## Special visits & Trips

- Occupation dress up day
- Diwali

FS2  
2022-2023  
Term 1

## PE

This term the children are going to be focussing on:

- Balance
- Movement

## Understanding of the World

This term the children are going to be focussing on:

- Past and Present- looking at families and who is in the children's household.
- People, Culture and Communities- we are going to be looking at our school and our immediate environment.

## Expressive Arts & Design

This term the children are going to be focussing on:

- Exploring different materials and techniques



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# Sample Timetable



## Year FS2C Timetable

	Monday PE kit to be worn	Tuesday	Wednesday PE kit to be worn	Thursday
7:30 – 7:50	REGISTRATION			
7:50 – 8:30	Phonics	Phonics	PE	Phonics
8:30 – 9:10	Continuous Provision	Continuous Provision	Music	Continuous Provision
9:10 – 9:50	Break	Break	Break	Break
9:50 – 10:30	Literacy	Art	Phonics	Literacy
10:30 – 11:10	Continuous Provision	Maths	Continuous Provision	Reading
11:10 – 11:50	Reading	Continuous Provision	Maths	Arabic
11:50 – 12:30	Break	Break	Break	Break
12:30 – 13:10	Maths	Literacy	Literacy	Maths
13:10 – 13:50	PE	Reading	Reading	Understanding the world
13:50 – 14:30	Story time	Story time	Story time	Story time
14:40 Main gates will open for parents to collect				



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# GCS School Uniform FS1 - Y6



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CORE UNIFORM	FS1-Y1	BOYS - CORE UNIFORM	Y2-Y6	GIRLS - CORE UNIFORM	Y2-Y6	PE & WINTERWEAR	UNISEX										
<b>BOYS</b>  CREAM POLO DRI FIT MATERIAL NAVY SOCKS BELT GREY SHORTS GREY TROUSER (BOYS)	<b>GIRLS</b>  CREAM POLO DRI FIT MATERIAL NAVY SOCKS BELT SKORT TROUSER - GIRLS (MYM OPTION)	<b>SHORT/LONG SLEEVES SHIRTS</b>  GREY TROUSER GREY SHORTS BURGUNDY TIE	<b>SHORT/LONG SLEEVES BLOUSE</b>  SKORT TIGHTS BURGUNDY LONG SKIRT	<b>POLO SHIRTS KG1 TO G8</b>  RED GREEN YELLOW BLUE NAVY TRACK PANT NAVY SHORTS	<b>HOUSE COLOURS</b> <table border="1"> <tr> <td>RED</td> <td>GREEN</td> <td>BLUE</td> <td>YELLOW</td> <td>WHITE SOCKS</td> </tr> <tr> <td>RESPECT</td> <td>KINDNESS</td> <td>INTEGRITY</td> <td>HONESTY</td> <td></td> </tr> </table>	RED	GREEN	BLUE	YELLOW	WHITE SOCKS	RESPECT	KINDNESS	INTEGRITY	HONESTY		<b>PULLOVER</b>  <b>JACKET</b>  <b>LEGIONNAIRE CAP KG1 to G2</b>  <b>G3 to G8</b> 	<b>BLACK &amp; WHITE SHOES</b>  Girls Black Velcro Girls Black without Velcro Boys Black Velcro Boys Black Lace Unisex White Single Velcro Unisex White Lace
RED	GREEN	BLUE	YELLOW	WHITE SOCKS													
RESPECT	KINDNESS	INTEGRITY	HONESTY														
<b>SCHOOL BAGS WITH LOGO</b> 12 Inches bag 		<b>SCHOOL BAGS WITH LOGO</b> 16 Inches 18 Inches 		<b>SCHOOL BAGS WITH LOGO</b> 16 Inches 18 Inches 													

- Only burgundy tights
- Black leather shoes please. No trainers/ light up shoes.



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# School Bags: FS1-Year 12

- Due to health and safety, **no trolley bags** are allowed within the school. Students must carry their bags on their shoulders.

Recommended bags:



SCHOOL BAGS WITH LOGO  
 12 Inches bag



SCHOOL BAGS WITH LOGO



16 Inches

18 Inches



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# Things to Remember!

- Your child needs a **labelled water bottle** each day. There are water fountains to refill the water.



- **Please provide a labelled spare set of clothing (including underwear)** - This will be kept in your child's cubby all year.

- **PE Kit must only be worn on the days they have PE** – your teacher will notify you in advance of which days of the week your PE lesson will be.



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# Snack & Lunch



- We are a healthy school and encourage healthy food to be consumed.
- Students should bring 1 small healthy snack e.g. a piece of fruit, some vegetables or a yoghurt.
- In their lunchbox they should have a variety of healthy foods from the different food groups e.g. a sandwich/chapati/wrap/rice, yoghurt/lebneh, dried fruits, cheese sticks or fresh fruit and veg.
- Please note no chocolate, nuts ( due to allergies), sweets or fizzy drinks please.
- Children will not be allowed to share food.



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# Supporting your child at home

- Please read with your child every day in both your home language and English!
- Revisit learning from the week as guided by your child's class teacher refer to the home learning grid sent on the weekly email every Thursday.
- Real life experiences – take children shopping and get them to pay using money, bake a cake allowing your child to measure the ingredients etc.
- Play board games, don't forget to teach your child about how to lose. They can't always be the winner at school!
- Teach your child to be independent by encouraging getting them get dressed independently, to help with household chores and being responsible for their belongings.



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# Home Learning



## FS2 Newsletter

Term 3 - WB: 20.6.2022



English	Maths
<p><b>Book of the Week:</b> Commotion in The Ocean</p> <p>This week we have discovered 'Commotion in the Ocean', we linked it to our trip to the Aquarium, discussing which sea animals we were able to see at the Aquarium and in the story.</p>  <p><b>New Vocabulary</b></p> <ul style="list-style-type: none"> <li>✓ First</li> <li>✓ Then</li> <li>✓ Next</li> </ul> <p><b>Optional Homework:</b></p> <p>Can you write a story about your weekend using the structure of First, Then and Next.</p>	<p><b>Topic of the Week:</b> Volume and Capacity</p> <p>This week we have discovered that volume can be measured in cups, recognised when a container is full, compared volume by identifying the more and less full of two identical containers and compared the capacity of containers of different sizes and shapes.</p>  <p><b>Optional Homework:</b>        - Please see activity below</p>

## Phonics

**Sounds of the Week:** Recap of Phase 3 sounds

**Tricky Word of the Week:** All of Phase 3

By the end of Phase 3, children should be able to recognise and identify each sound, as well as saying a sound for each grapheme. We are working with children to build up their fluency when reading words and sentences containing Phase 2 and 3 sounds. It is important that children can recognise and identify different sounds in a word in order for them to segment and blend.

**Bug Club:** Books will still be allocated for your children every week, please take advantage of this platform to practice blending and segmenting!

**Optional Homework:** [Education City](#)

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**School Reading Books**

Please can you make sure that if you return all school reading books if you haven't already!

On a Thursday, along with your weekly email, you will receive a home learning grid. This shows you learning from the week and learning to work on at home with your children.



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# Class Dojo

## What is Class Dojo?

ClassDojo is a simple **collaboration app** for teachers and parents.

## What does this mean for you and your child?

Your child's teacher will provide you with pictures, videos and important information (dates, visits, notices) on a daily/weekly basis. The pictures and videos shared could be in group form or individual.

## How can you get involved as a parent?

On your homepage you have the option to upload what your child is doing at home. This could be learning, days out or special events in your family. The teacher will add this on to your child's individual portfolio.

**PLEASE NOTE: Class Dojo is not an official channel of communication. Please use email when wanting to get in touch of your child's class teacher.**



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# How GCS supports our parents

- Every Thursday afternoon, parents will receive a weekly email with information on what curriculum content has been covered and what your child will cover the following week.
- We would expect a minimum expectation of 20 minutes of reading per day.
- Every Tuesday afternoon there will be an opportunity for parents to meet virtually with their Class Teacher. This is an opportunity to discuss any concerns or ask any questions you may have. A Zoom link will be sent out to you each week.
- Our priority is the teaching and learning of your child however we will respond to your email within 24 hours. **If your communication is urgent, please contact our reception team by telephone and they will be able to pass on the message.**



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# Extra Curricular Activities (ECA)

As a school we offer a range of extra-curricular activities ranging from sport, art, music, innovation, etc. Primary ECAs take place during school hours.



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Thank you to all parents that have ensured that their Term 1 school fees have been paid as this allows us to share vital information about your child's class and their teacher.

We can't wait to welcome your child back to school!



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