



EDUCATION



GOVERNMENT OF SHARJAH
حكومة الشارقة
هيئة الشارقة للتعليم الخاص
SHARJAH PRIVATE EDUCATION AUTHORITY



LEADING THROUGH
INNOVATION



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GLOBAL CITIZENSHIP

Welcome to

YEAR 10



GEMS

مدرسة جيمس كامبريدج إلكتروناشونال الخاصة بالشارقة
Cambridge International Private School
SHARJAH



Today's dreamers are tomorrow's geniuses.



We see genius in every child.



Others see kids at play. We see genius at work.



Genius comes in all shapes and sizes.



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Welcome to Year 10

- What you are looking forward to
- Challenges for the year ahead
- What to expect?
- Uniform
- Behaviour

OUR PURPOSE

OUR MISSION
At GCS, it is our vision to enable students to realize their full potential in a multi-faceted, caring and positive learning environment. Through our local and global curriculum, we endeavor to develop responsible, globally conscious citizens. We support all our students to develop their skills as the top learners with a strong sense of self-worth.

OUR KEY PRIORITIES

Values
It is our belief that GCS values are embedded in all that we do.

Teaching and Learning
To extend to all goals in teaching and learning practice across all subjects.

Curriculum
To incorporate the Design Thinking approach into our personalized curriculum to meet the needs of all our students.

Reading
To build a love of reading throughout the school.

THROUGH VALUES WE SUCCEED

GROWING COMBINED SUCCESS

Logos at the bottom: GEMS EDUCATION, We see genius in every child, GEMS SCHOLARSHIPS, POP LIFE, AoBSO, BSME Approved Member, Eco-Schools.



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10A



Ms. Lauren Page
l.page_gcs@gemsedu.com

10B



Orlan Lumanog
o.lumanog_gcs@gemsedu.com



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Head of Year



Mrs. Maisara Faisal
m.faisal_gcs@gemsedu.com



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Leadership Structure



Keiron Tucker
 Head of Secondary



Helen Mumford
 Assistant Head of Secondary



Cale Hugill
 Head of Maths



Laura Iacono
 Head of English



Noorie Bahadur
 Head of Science



Lauren Peacock

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Challenges ahead – Start of iGCSE

What to expect this year?

- Continuous assessments throughout the year – End of Term and topic tests. This will be on reports.
- Mock exams – October & February.
- There will be plenty of resources for students including a new platform – GCSE POD
- Tuesday parent meetings on Zoom (4 p.m. to 4:30) – Form tutor and subject teachers
- Year 10: 60% Content Coverage - Year 11: 40% Content Coverage



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More Support

- ✓ How to support my child at home? – **Yearly Curriculum Overview** will be provided.
- ✓ **Weekly Overviews** - Every Thursday
- ✓ **Meet the Teacher Tuesdays**- Alternate Tuesdays to meet with the form tutor / subject teachers.
- ✓ **Weekly email** – Every Thursday with updates



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GCS School Uniform

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GEMS EDUCATION We see genius in every child
Cambridge family Grow. Collaborate. Succeed

GCS Smart Uniform

available at

threads
Ramez Mall, Sharjah.

Scan for location

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Cambridge family Grow. Collaborate. Succeed

- Only burgundy tights
- Black leather shoes please.
- **NO TRAINERS**
- Ties are compulsory.
- Blazers are **optional**



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Sample Timetable:

Start of the school day: 7:45am

End of the school day: 2:30pm (dismissal from 2:40pm)

Year 10

	Monday	Tuesday	Wednesday	Thursday
7:30 – 7:50	REGISTRATION			
7:50 – 8:30				
8:30 – 9:10				
9:10 – 9:50				
9:50 – 10:10	Break			
10:10 – 10:50				
10:50 – 11:30				
11:30 – 12:10				
12:10 – 12:30	Break with Tutors			
12:30 – 13:10				
13:10 – 13:50				
13:50 – 14:30				



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Device policy

- Phones are not permitted in school.
- If students need to contact parents or someone urgently they can do this via the school reception!
- Please bring a charged device to school everyday.
- Devices are only to be used when required by the teacher.



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Behaviour

- The focus this year should be preparing for IGCE and having a structured study time.
- Excellent behaviour is expected.
- The expectation is focus in lessons and classes, optimising this time.
- Behaviour ladder



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GCS Values Rewards Ladder

	RESPECT- For others and the school rules	INTEGRITY- Doing the right thing, when no one is looking	KINDNESS- Towards everyone	HONESTY- At all times
Excellent	I am always on time and ready for learning. I have the correct equipment needed on my desk.	I am enthusiastic and keep to my task at all times. I complete all the tasks set.	I have volunteered to support a teacher or lead the class with a project.	I am honest in all situations (easy or difficult).
	I always respond positively to advice and guidance from everyone.	I am a role model for others. My behaviour is always committed and enthusiastic.	I ask thoughtful relevant questions. I fully participate in class discussions.	I recognise my mistakes and always admit when I am wrong.
	I have participated in an extra-curricular school event.	I always work to the best of my ability, and often go above and beyond what is expected in the lesson.	I go above and beyond to look after the environment and the school.	I have an excellent work ethic and am able to reflect on how I can improve even more.
	I have perfect uniform, I always look smart.	I complete all of my home learning tasks to the best of my ability.	I am a positive influence. I encourage and help others and offer support without being asked.	I value the religions and opinions of my fellow students at all times.
GCS Values score of 1				Phoenix Points Awarded: +10
Good	I always have the correct equipment needed for the lesson.	I keep to my task at all times and complete the tasks set.	I participate in class discussions. I offer my own thoughts and ideas.	I always tell the truth and share information when asked.
	I always arrive on time to the lesson.	My behaviour is always positive – I am committed and enthusiastic.	I ask thoughtful relevant questions.	I always admit when I am wrong.
	I respond positively to advice and guidance from everyone.	I work to my full potential and have examples of doing more than is expected in the lesson.	I look after the environment and the school.	I can reflect positively on my successes and recognise areas for development.
	My uniform is always appropriate for the lesson. I look smart.	I complete all of my home learning tasks.	I have a positive effect on the rest of the class. I often help others.	I value the religions and opinions of my fellow students.
GCS Values score of 2				Phoenix Points Awarded: +5
Expected	I have the correct equipment ready for the lesson.	I am always on task.	I respond to questions when asked and participate when prompted.	I can tell the truth and share information when asked.
	I arrive on time to lessons.	I am well behaved in class and the playground.	My behaviour does not disturb the learning of others.	I can admit when I make a mistake.
	I always do what I am asked to do.	I complete my work on time.	I am moving around the school in a sensible manner.	I can report an incident to a teacher.
	My uniform is appropriate for the lesson.	I complete home learning tasks.	I support my peers when they ask for help.	I ask for help when I need it.
GCS Values score of 3				Phoenix Points Awarded: +2



GCS Values Sanctions Ladder (Level 1)

	RESPECT- For others and the school rules	INTEGRITY- Doing the right thing, when no one is looking	KINDNESS- Towards everyone	HONESTY- At all times
Below Expected (Level 1)	I do not have the correct equipment for the lesson.	I do not complete the work or task set.	I do not listen to others.	I do not recognise success and areas I need to improve.
	I am late for the lesson.	I am not on task.	My behaviour can upset the learning of others in the group.	I sometimes do not tell the truth and share information when asked.
	I do not follow the instruction first time from a member of staff.	I am using my device or phone when I am not supposed to.	I am not looking after the environment or the school.	I sometimes do not admit when I make a mistake.
	I am not wearing the correct uniform.	I have not completed home learning tasks.	I am not kind to my peers.	I get others in trouble as a result of my lack of honesty.
	GCS Values score of 4			
Consequences and actions for 'Below Expected' (Level 1)				Points Deducted
1 st Verbal warning – initial offence				0
2 nd Persistent behaviour after 1 st warning: • 2 nd Verbal warning given by teacher. • Teacher logs offence on Phoenix Classroom. • Teacher e-mails parent and CC form tutor.				-1
3 rd Persistent behaviour after 2 nd Verbal Warning: • Teacher logs offence on Phoenix Classroom. Teacher logs detention. • Teacher calls home followed up with an e-mail CC tutor and HOY. • Student isolated in HOY or BL office for a breaktime detention.				-2
4 th Persistent behaviour after 3 rd Verbal Warning: • Behaviour Lead called to support. • Student moved to Behaviour Lead office for remainder of the lesson. Teacher and BL to log offence and intervention on Phoenix Classroom. • Meeting with parent and HOY followed by a signed HOY letter and follow up e-mail to parent CC tutor. Outcome log on Phoenix (HOY) • School counsellor informed.				-4
Repeated behaviours of similar Level 1 offence: • 2 nd Meeting with parent followed by a signed HOY letter, log on Phoenix Classroom and e-mail CC tutor, BL and SLT Link. • Behaviour report, tutor to support with agreed actions, rewards and consequences. • School counsellor informed.				-4
Further repetition - Parent to meet with SLT link to year group and HOY.				-4



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Thank you for being on time

- Doors close at 7.50 am. Anyone arriving after this time will be marked as late. If you are late, please head to the main reception.
- As per our GCS Behaviour Policy, punctuality is very important; therefore, if your child is late on 3 occasions throughout the term a member of the Senior Leadership Team will be in contact with you.
- We appreciate your cooperation and support.

Attendance and Punctuality procedure—Morning

All students must be in their classroom for the National Anthem at 7:45am



If your child arrives after this time they will be marked as late on the school register.

Students that are late to school miss out on valuable learning and class activities.

You will receive an email notifying you that your child has been registered as late.



If your child is late three times in a term.

You will be contacted by:
The Assistant Headteacher Primary/Secondary.
The consequences will be discussed with you.



If your child is late again.

You will be contacted by:
The Head of School Primary/Secondary.
The next step will be discussed with you.

If your child is late again.

You will be contacted by the Vice Principal.
The final warning will be issued.

If your child is late for a final time.

You will be contacted by the Principal.
The final step of the school policy will be executed.

Lateness
procedures
for morning
drop off



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School Reopening Procedures

Buses will start from Tuesday 30th August.

Students restarting school

Monday 29 August	Tuesday 30 August	Wednesday 31 August	Thursday 1 September	Monday 5th September
Only new students from Year 1 – Year 13	All students from the Houses of Integrity & Kindness	All students from the Houses of Honesty & Respect	All Houses	All students in school
	Years 1-13 only 7:30am - arrival 12:00pm – finish	Years 1-13 only 7:30am - arrival 12:00pm – finish	Years 1-13 7:30am - arrival 12:00pm – finish	FS1-Year 13 7.30am - arrival 2.40pm - finish



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Thank you to all parents that have ensured that their Term 1 school fees and book fees have been paid as this allows us to share vital information about your child's class and their teacher.

Please be reminded that Term 1 fees should be paid no later than Monday 29th August
We can't wait to welcome your child back to school!



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