



EDUCATION



GOVERNMENT OF SHARJAH
حكومة الشارقة
هيئة الشارقة للتعليم الخاص
SHARJAH PRIVATE EDUCATION AUTHORITY



LEADING THROUGH
INNOVATION



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GLOBAL CITIZENSHIP

Welcome to Year 11



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Welcome to Year 11

- Timetable
- Induction week
- Punctuality/uniform
- What to expect - exams
- Managing exam stress
- Motivational quote.

OUR PURPOSE | x x x x =

GROWING COMBINED SUCCESS

Our Mission
At GCS, it is our mission to enable all students to realize their full potential in a holistic, high-achieving and positive learning environment. Through our broad and balanced curriculum, we endeavor to develop responsible, globally conscious citizens. We support all our students to develop their skills as the key to success with a strong sense of self-worth.

Our Key Priorities

Values
We ensure that our GCS values are embedded in all that we do.

Teaching and Learning
We strive to uphold the highest standards of teaching and learning practice across all subjects.

Curriculum
To incorporate the IB, we bring a unique and diverse perspective to our curriculum to meet the needs of all our students.

Reading
We build a habit of reading throughout the school.

THROUGH VALUES WE SUCCEED

GEMS EDUCATION We see genius in every child

IB International Baccalaureate

IBDP SCHOLARSHIPS Available to all

IB MYP Middle Years Programme

POP LIFE Positive Psychology of Life

AoBSO Accredited Member

BSME Accredited Member

Eco-Schools



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11A



Nafisa Waris
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11B



Cale Hugill
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Today's dreamers are
tomorrow's geniuses.



We see genius
in every child.



Others see kids at play.
We see genius at work.



Genius comes in all
shapes and sizes.



الإمارات
THE EMIRATES

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Head of Year



Ana Silva

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Leadership Structure



Keiron Tucker
Head of Secondary



Helen Mumford
Assistant Head of Secondary



Cale Hugill
Head of Maths



Laura Iacono
Head of English



Noorie Bahadur
Head of Science



Lauren Peacock

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Careers Opportunities



- Career opportunities
- University fairs
- Uni frog

unifrog



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Sample Timetable:

Start of the school day: 7:45am

End of the school day: 2:30pm (dismissal from 2:40pm)

Year 11

	Monday	Tuesday	Wednesday	Thursday
7:30 – 7:50	REGISTRATION			
7:50 – 8:30				
8:30 – 9:10				
9:10 – 9:50				
9:50 – 10:10	Break			
10:10 – 10:50				
10:50 – 11:30				
11:30 – 12:10				
12:10 – 12:30	Break with Tutors			
12:30 – 13:10				
13:10 – 13:50				
13:50 – 14:30				



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School Reopening Procedures

Buses will start from Tuesday 30th August.

Students restarting school

Monday 29 August	Tuesday 30 August	Wednesday 31 August	Thursday 1 September	Monday 5th September
Only new students from Year 1 – Year 13	All students from the Houses of Integrity & Kindness	All students from the Houses of Honesty & Respect	All Houses	All students in school
	Years 1-13 only 7:30am - arrival 12:00pm – finish	Years 1-13 only 7:30am - arrival 12:00pm – finish	Years 1-13 7:30am - arrival 12:00pm – finish	FS1-Year 13 7.30am - arrival 2.40pm - finish



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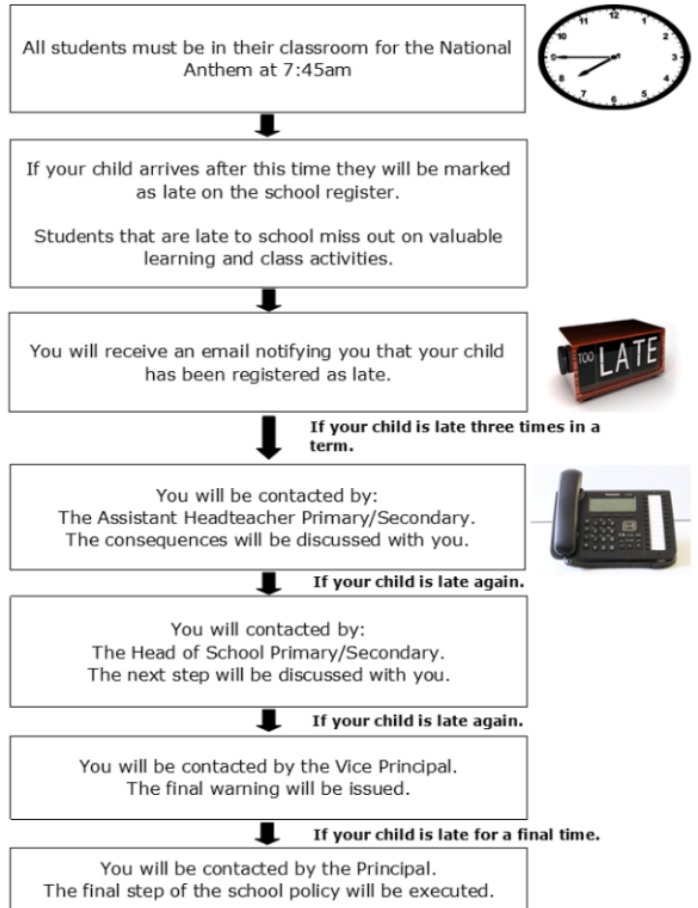
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Thank you for being on time

- Doors close at 7.50 am. Anyone arriving after this time will be marked as late. If you are late, please head to the main reception.
- As per our GCS Behaviour Policy, punctuality is very important; therefore, if your child is late on 3 occasions throughout the term a member of the Senior Leadership Team will be in contact with you.
- We appreciate your cooperation and support.

Attendance and Punctuality procedure—Morning



Lateness
procedures
for
morning drop
off



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GCS School Uniform

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 We see genius in every child

Cambridge family
 Grow. Collaborate. Succeed

GCS Smart Uniform

available at

threads
 Ramez Mall, Sharjah.

Scan for location

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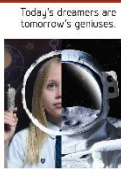
THE Cambridge family
 Grow. Collaborate. Succeed

- **NO TRAINERS**
- **Blazers are optional**



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Challenges ahead – iGCSE exams!

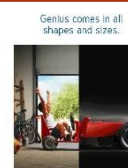
What to expect this year?

- Continuous assessments throughout the year – End of Term Assessments and topic tests. This will be reported at the end of every term.
- Mock exams – October & February.
- There will be plenty of resources for students including a new platform – GCSE POD.
- All content will be taught by February 2023 – revision and past papers will follow.
- Tuesday parent meetings – Form tutor and subject teachers on request.
- Year 10: 60% Content Coverage - Year 11: 40% Content Coverage
- Past paper focus throughout Year 11



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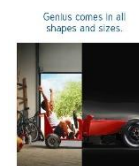
What to expect for iGCSE examinations?

- Final exams are May – June 2023. Provisional dates have not been released yet.
- Exam timetables will be shared when ready.
- When it comes to exams, students will receive their own timetable for when the exams are – directly from the exam board.
- All exam papers are sent off to the official examination boards for marking and moderation.



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To manage exam stress

- Plan, plan, plan! - Create a revision timetable to stick to weekly.
- I will provide a template for you.

Time	Saturday 23 rd of April	Sunday 24 th of April	Monday 25 th of April	Tuesday 26 th of April	Wednesday 27 th of April	Thursday 28 th of April	Friday 29 th of April
8:00			Back to school				
9:00	Insert 20 min Break						Insert 20 min Break
10:00		Art – Andy Warhol Portfolio					Art – Andy Warhol Portfolio
11:00	English - Of Mice and Men	Biology - Cells					Biology - Cells
12:00	Insert 20 min Break						Insert 20 min Break
1:00	French - Nouns	Biology - Cells					Biology - Cells
2:00	Insert 20 min Break						Insert 20 min Break
3:00	Chemistry – Chem equations	French - Nouns					French - Nouns
4:00	English - Unseen poetry	English - Unseen poetry					English - Unseen poetry
5:00	Insert 20 min Break			Psychology – Brain Neuropsy.	Chemistry – Chemical Equations		Insert 20 min Break
6:00							
7:00	Psychology – Development	English Language – paper 1	English - Conflict poems		D&T	Physics – Electricity	Maths – Pythagoras
8:00	Maths – Pythagoras			Maths – Pythagoras	Psychology – Social Influence		



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To manage exam stress

- Work in 20 minute bursts, 10 minutes breaks – psychologically proven
- Nutrition and rest is **important**
- Speak to teachers about anything unsure of
- Monitor progress and areas struggling on - these should be the focus.
- Positive reinforcement - **important**
- Don't expect 9's straight away – this is unrealistic!
- Use revision guides and textbooks.



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More Support

- ✓ How to support my child at home? – **Yearly Curriculum Overview** will be provided.
- ✓ **Weekly Overviews** - Every Thursday
- ✓ **Meet the Teacher Tuesdays**- Alternate Tuesdays to meet with the form tutor / subject teachers.
- ✓ **Weekly email** – Every Thursday with updates



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Device policy

- Phones are not permitted in school.
- If students need to contact parents or someone urgently they can do this via the school reception!
- Please bring a charged device to school everyday.
- Devices are only to be used when required by the teacher.



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Behaviour

- The focus this year should be exams and studying.
- Excellent behaviour is expected.
- The expectation is focus in lessons and classes, optimising this time.
- You are the senior year of the school – role models
- Behaviour ladder

GCS Values Rewards Ladder

	RESPECT- For others and the school rules	INTEGRITY- Doing the right thing, when no one is looking	KINDNESS- Towards everyone	HONESTY- At all times
Excellent	I am always on time and ready for learning. I have the correct equipment needed on my desk.	I am enthusiastic and keep to my task at all times. I complete all the tasks set.	I have volunteered to support a teacher or lead the class with a project.	I am honest in all situations (easy or difficult).
	I always respond positively to advice and guidance from everyone.	I am a role model for others. My behaviour is always committed and enthusiastic.	I ask thoughtful relevant questions. I fully participate in class discussions.	I recognise my mistakes and always admit when I am wrong.
	I have participated in an extra-curricular school event.	I always work to the best of my ability, and often go above and beyond what is expected in the lesson.	I go above and beyond to look after the environment and the school.	I have an excellent work ethic and am able to reflect on how I can improve even more.
	I have perfect uniform, I always look smart.	I complete all of my home learning tasks to the best of my ability.	I am a positive influence. I encourage and help others and offer support without being asked.	I value the religions and opinions of my fellow students at all times.
GCS Values score of 1		Phoenix Points Awarded: +10		
Good	I always have the correct equipment needed for the lesson.	I keep to my task at all times and complete the tasks set.	I participate in class discussions. I offer my own thoughts and ideas.	I always tell the truth and share information when asked.
	I always arrive on time to the lesson.	My behaviour is always positive – I am committed and enthusiastic.	I ask thoughtful relevant questions.	I always admit when I am wrong.
	I respond positively to advice and guidance from everyone.	I work to my full potential and have examples of doing more than is expected in the lesson.	I look after the environment and the school.	I can reflect positively on my successes and recognise areas for development.
	My uniform is always appropriate for the lesson. I look smart.	I complete all of my home learning tasks.	I have a positive effect on the rest of the class. I often help others.	I value the religions and opinions of my fellow students.
GCS Values score of 2		Phoenix Points Awarded: +5		
Expected	I have the correct equipment ready for the lesson.	I am always on task.	I respond to questions when asked and participate when prompted.	I can tell the truth and share information when asked.
	I arrive on time to lessons.	I am well behaved in class and the playground.	My behaviour does not disturb the learning of others.	I can admit when I make a mistake.
	I always do what I am asked to do.	I complete my work on time.	I am moving around the school in a sensible manner.	I can report an incident to a teacher.
	My uniform is appropriate for the lesson.	I complete home learning tasks.	I support my peers when they ask for help.	I ask for help when I need it.
GCS Values score of 3		Phoenix Points Awarded: +2		



GCS Values Sanctions Ladder (Level 1)

	RESPECT- For others and the school rules	INTEGRITY- Doing the right thing, when no one is looking	KINDNESS- Towards everyone	HONESTY- At all times
Below Expected (Level 1)	I do not have the correct equipment for the lesson.	I do not complete the work or task set.	I do not listen to others.	I do not recognise success and areas I need to improve.
	I am late for the lesson.	I am not on task.	My behaviour can upset the learning of others in the group.	I sometimes do not tell the truth and share information when asked.
	I do not follow the instruction first time from a member of staff.	I am using my device or phone when I am not supposed to.	I am not looking after the environment or the school.	I sometimes do not admit when I make a mistake.
	I am not wearing the correct uniform.	I have not completed home learning tasks.	I am not kind to my peers.	I get others in trouble as a result of my lack of honesty.
GCS Values score of 4				
Consequences and actions for 'Below Expected' (Level 1)				Points Deducted
1 st Verbal warning – initial offence				0
2 nd Persistent behaviour after 1 st warning: • 2 nd Verbal warning given by teacher. • Teacher logs offence on Phoenix Classroom. • Teacher e-mails parent and CC form tutor.				-1
3 rd Persistent behaviour after 2 nd Verbal Warning: • Teacher logs offence on Phoenix Classroom. Teacher logs detention. • Teacher calls home followed up with an e-mail CC tutor and HOY. • Student isolated in HOY or BL office for a breaktime detention.				-2
4 th Persistent behaviour after 3 rd Verbal Warning: • Behaviour Lead called to support. • Student moved to Behaviour Lead office for remainder of the lesson. • Teacher and BL to log offence and intervention on Phoenix Classroom. • Meeting with parent and HOY followed by a signed HOY letter and follow up e-mail to parent CC tutor. Outcome log on Phoenix (HOY) • School counsellor informed.				-4
Repeated behaviours of similar Level 1 offence: • 2nd Meeting with parent followed by a signed HOY letter, log on Phoenix Classroom and e-mail CC tutor, BL and SLT Link. • Behaviour report, tutor to support with agreed actions, rewards and consequences. • School counsellor informed.				-4
Further repetition - Parent to meet with SLT link to year group and HOY.				-4



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Thank you to all parents that have ensured that their Term 1 school fees and book fees have been paid as this allows us to share vital information about your child's class and their teacher.

Please be reminded that Term 1 fees should be paid no later than Monday 29th August
We can't wait to welcome your child back to school!



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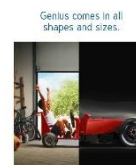
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Every accomplishment starts with the decision to try.



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