



EDUCATION



GOVERNMENT OF SHARJAH
هئية الشارقة للتعليم الخاص
SHARJAH PRIVATE EDUCATION AUTHORITY



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Welcome back to GCS.

It's going to be a great year ahead and we cannot wait to have our students back in school.

OUR PURPOSE

OUR MISSION

At GCS, it is our vision to enable students to realize their full potential in a modern, forward-looking and positive learning environment. Through our hard work and dedicated curriculum, we endeavor to develop responsible, globally competent citizens. We support all our students in developing their skills and learning to become a strong person of the world.

OUR KEY PRIORITIES

Values
We believe that our GCS values are embedded in all that we do.

Teaching and Learning
To ensure high quality teaching and learning across all subjects.

Curriculum
To incorporate the Design Thinking approach into our personal and social studies curriculum to meet the needs of all our students.

Reading
To build a habit of reading throughout the school.

GROWING COMBINED SUCCESS

THROUGH VALUES WE SUCCEED

GEMS EDUCATION We see genius in every child.

FOR LIFE

AoBSO

BSME Associated Member

Eco-Schools



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Today's dreamers are
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We see genius
in every child.



Others see kids at play.
We see genius at work.



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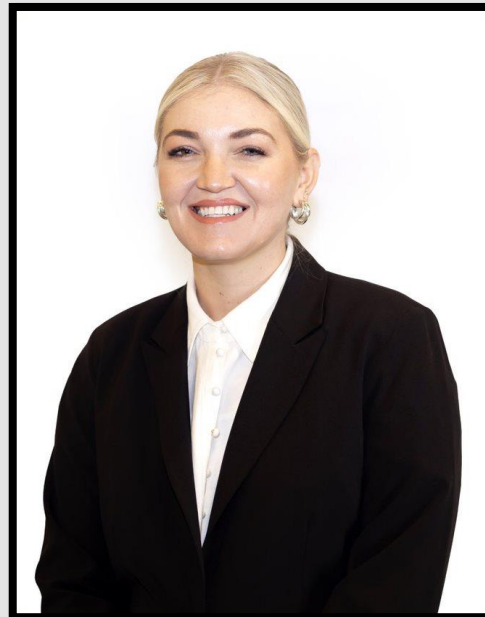


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Head of Year 8



Anke Stadler
a.stadler_gcs@gemsedu.com



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Welcome to Year 8

- Secondary Leadership Structure
- Year 8 Tutors
- School Reopening Procedures
- Drop-off & Collection Procedures
- Uniform
- Things to Remember
- Devices
- Extra-Curricular Activities
- Sample Timetable
- Values Rewards Ladder

OUR PURPOSE | x x x =

OUR MISSION
At GEMS Education, we are dedicated to enable students to realise their full potential in a realistic, hard-working and positive learning environment. Through our broad and balanced curriculum, we endeavour to develop responsible, globally conscious citizens, who support all our students to develop their skills as lifelong learners with a strong sense of self-worth.

OUR KEY PRIORITIES

| Values | Curriculum |
|---|---|
| We ensure that our 6 US values are embedded in all values we do. | To incorporate the Design Thinking approach into our personal and curriculum to meet the needs of all our students. |
| Teaching and Learning To ensure high quality teaching and learning practices across all subjects. | Reading To build a love of reading throughout the school. |

THROUGH VALUES WE SUCCEED

GROWING COMBINED SUCCESS

Partners: GEMS EDUCATION, We see genius in every child, GEMS SCHOLARSHIPS, GEMS EDUCATION, FOR LIFE, AoBSO, BSME, Eco-Schools

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Secondary Leadership Structure



Keiron Tucker
Head of Secondary



Helen Mumford
Assistant Head of Secondary



Cale Hugill
Head of Maths



Laura Iacono
Head of English



Noorie Bahadur
Head of Science



Lauren Peacock

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Year 8 Tutors



Narjis Fatima
Year 8 Form Tutor



Lelian Iskander
Year 8 Form Tutor



Jaser Batayola
Year 8 Form Tutor



Sanghamitra P V
Year 8 Form Tutor





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School Reopening Procedures

Buses will start from **Tuesday 30th August.**

Students restarting school

| Monday 29 August | Tuesday 30 August | Wednesday 31 August | Thursday 1 September | Monday 5th September |
|--|--|---|--|--|
| Only new students from Year 1 – Year 13 | All students from the Houses of Integrity & Kindness Years 1-13 only 7:30am - arrival 12:00pm – finish | All students from the Houses of Honesty & Respect Years 1-13 only 7:30am - arrival 12:00pm – finish | All Houses Years 1-13 7:30am - arrival 12:00pm – finish | All students in school FS1-Year 13 7.30am - arrival 2.40pm - finish |



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Drop-off Procedure

If your child takes the bus:

- In the morning, the bus will collect your child at the allocated time as indicated by STS.
- You must take your child to the meeting point and wait with them until they are on the bus.
- Please contact the bus nanny if your child is unwell and cannot attend school due to illness.

If you drop your child at school:

- Entrance to the school begins at 7:30am.
- You must say goodbye to them outside the appropriate entrance, where they will enter the school.
- Please allow extra time at the start of the school year to accommodate road works and increased traffic. Your children don't like to be late for school.



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Collection Procedure

If your child takes the bus:

- Your child will board their bus with all the other students at the end of school at 2:30pm
- You must be at the collection point to meet your child at the allocated time.

If you pick your child up from school:

- The collection point for Years 3-11 will be from the Multi-Purpose Hall. The doors open for parents at 2:40pm. Please do follow the one-way system as you walk around the MPH.
- Please ensure the adult collecting your child is a named contact on our system and wears their Parent lanyard. This will be requested upon collection by your child's teacher.





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Thank you for being on time

- Doors close at 7.50 am. Anyone arriving after this time will be marked as late. If you are late, please head to the main reception.
- As per our GCS Behaviour Policy, punctuality is very important; therefore, if your child is late on 3 occasions throughout the term a member of the Senior Leadership Team will be in contact with you.
- We appreciate your cooperation and support.

Attendance and Punctuality procedure—Morning

All students must be in their classroom for the National Anthem at 7:45am



If your child arrives after this time they will be marked as late on the school register.

Students that are late to school miss out on valuable learning and class activities.

You will receive an email notifying you that your child has been registered as late.



If your child is late three times in a term.

You will be contacted by:
The Assistant Headteacher Primary/Secondary.
The consequences will be discussed with you.



If your child is late again.

You will be contacted by:
The Head of School Primary/Secondary.
The next step will be discussed with you.

If your child is late again.

You will be contacted by the Vice Principal.
The final warning will be issued.

If your child is late for a final time.

You will be contacted by the Principal.
The final step of the school policy will be executed.

Lateness
procedures
for morning
drop off



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GCS School Uniform



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Cambridge
family
Grow. Collaborate. Succeed



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GCS Smart Uniform

available at

threads
Ramez Mall, Sharjah.



Scan for location



- NO TRAINERS
- Blazers are **optional**



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Sample Timetable:

Start of the school day: 7:45am

End of the school day: 2:30pm (dismissal from 2:40pm)

Year 8

| | Monday | Tuesday | Wednesday | Thursday |
|---------------|-----------------------|---------|-----------|----------|
| 7:30 – 7:50 | REGISTRATION | | | |
| 7:50 – 8:30 | | | | |
| 8:30 – 9:10 | | | | |
| 9:10 – 9:50 | | | | |
| 9:50 – 10:30 | Break KS3 | | | |
| 10:30 – 11:10 | | | | |
| 11:10 – 11:50 | Year 8 Assembly | | | |
| 11:50 – 12:30 | | | | |
| 12:30 – 13:10 | Break KS3 with Tutors | | | |
| 13:10 – 13:50 | | | | |
| 13:50 – 14:30 | | | | |



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Things to Remember!



- Your child needs a **labelled water bottle** each day. There are water fountains to refill the water.
- **2 Face Masks and hand sanitiser**
- **PE Kit must only be worn on the day they have PE** – your teacher will notify you beforehand which day of the week your PE lesson will be. All students wear their PE kit according to their House colour – parents will receive their child's House allocation (and colour) once they have completed the admission formalities.





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Bring Your Own Device

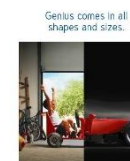


- Your child must have a device with them every day.
- The device must come to school fully charged, we don't have charging stations.
- The device should be in a protective case.
- The passcode/password should be disabled.
- The device should be clearly labelled with your child's class and name.
- Thank you for reminding your child that it is their own responsibility to look after their device



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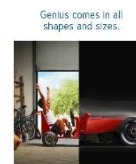


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Device Policy

- Phones are not permitted in school.
- If students need to contact parents or someone urgently they can do this via the school reception.
- Please bring a charged device to school everyday.
- Devices are only to be used when required by the teacher.





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Extra Curricular Activities (ECAs)

As a school we offer a range of extra-curricular activities ranging from sport, art, music, innovation,

This academic year, we will also offer opt-in after school ECAs. We believe that these activities enhance a child's learning and makes them a well-rounded individual.





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Values Rewards Ladder

| | RESPECT- For others and the school rules | INTEGRITY- Doing the right thing, when no one is looking | KINDNESS- Towards everyone | HONESTY- At all times |
|-----------------------|---|--|---|---|
| Excellent | I am always on time and ready for learning. I have the correct equipment needed on my desk. | I am enthusiastic and keep to my task at all times. I complete all the tasks set. | I have volunteered to support a teacher or lead the class with a project. | I am honest in all situations (easy or difficult). |
| | I always respond positively to advice and guidance from everyone. | I am a role model for others. My behaviour is always committed and enthusiastic. | I ask thoughtful relevant questions. I fully participate in class discussions. | I recognise my mistakes and always admit when I am wrong. |
| | I have participated in an extra-curricular school event. | I always work to the best of my ability, and often go above and beyond what is expected in the lesson. | I go above and beyond to look after the environment and the school. | I have an excellent work ethic and am able to reflect on how I can improve even more. |
| | I have perfect uniform, I always look smart. | I complete all of my home learning tasks to the best of my ability. | I am a positive influence. I encourage and help others and offer support without being asked. | I value the religions and opinions of my fellow students at all times. |
| GCS Values score of 1 | | | | Phoenix Points Awarded: +10 |
| Good | I always have the correct equipment needed for the lesson. | I keep to my task at all times and complete the tasks set. | I participate in class discussions. I offer my own thoughts and ideas. | I always tell the truth and share information when asked. |
| | I always arrive on time to the lesson. | My behaviour is always positive – I am committed and enthusiastic. | I ask thoughtful relevant questions. | I always admit when I am wrong. |
| | I respond positively to advice and guidance from everyone. | I work to my full potential and have examples of doing more than is expected in the lesson. | I look after the environment and the school. | I can reflect positively on my successes and recognise areas for development. |
| | My uniform is always appropriate for the lesson. I look smart. | I complete all of my home learning tasks. | I have a positive effect on the rest of the class. I often help others. | I value the religions and opinions of my fellow students. |
| GCS Values score of 2 | | | | Phoenix Points Awarded: +5 |
| Expected | I have the correct equipment ready for the lesson. | I am always on task. | I respond to questions when asked and participate when prompted. | I can tell the truth and share information when asked. |
| | I arrive on time to lessons. | I am well behaved in class and the playground. | My behaviour does not disturb the learning of others. | I can admit when I make a mistake. |
| | I always do what I am asked to do. | I complete my work on time. | I am moving around the school in a sensible manner. | I can report an incident to a teacher. |
| | My uniform is appropriate for the lesson. | I complete home learning tasks. | I support my peers when they ask for help. | I ask for help when I need it. |
| GCS Values score of 3 | | | | Phoenix Points Awarded: +2 |

| | RESPECT- For others and the school rules | INTEGRITY- Doing the right thing, when no one is looking | KINDNESS- Towards everyone | HONESTY- At all times |
|--|---|---|---|---|
| Below Expected (Level 1) | I do not have the correct equipment for the lesson. | I do not complete the work or task set. | I do not listen to others. | I do not recognise success and areas I need to improve. |
| | I am late for the lesson. | I am not on task. | My behaviour can upset the learning of others in the group. | I sometimes do not tell the truth and share information when asked. |
| | I do not follow the instruction first time from a member of staff. | I am using my device or phone when I am not supposed to. | I am not looking after the environment or the school. | I sometimes do not admit when I make a mistake. |
| | I am not wearing the correct uniform. | I have not completed home learning tasks. | I am not kind to my peers. | I get others in trouble as a result of my lack of honesty. |
| | GCS Values score of 4 | | | |
| | Consequences and actions for 'Below Expected' (Level 1) | | | Points Deducted |
| | 1 st Verbal warning – initial offence | | | 0 |
| | 2 nd Persistent behaviour after 1 st warning: • 2 nd Verbal warning given by teacher. • Teacher logs offence on Phoenix Classroom. • Teacher e-mails parent and CC form tutor. | | | -1 |
| | 3 rd Persistent behaviour after 2 nd Verbal Warning: • Teacher logs offence on Phoenix Classroom. Teacher logs detention. • Teacher calls home followed up with an e-mail CC tutor and HOY. • Student isolated in HOY or BL office for a breaktime detention. | | | -2 |
| | 4 th Persistent behaviour after 3 rd Verbal Warning: • Behaviour Lead called to support. • Student moved to Behaviour Lead office for remainder of the lesson. Teacher and BL to log offence and intervention on Phoenix Classroom. • Meeting with parent and HOY followed by a signed HOY letter and follow up e-mail to parent CC tutor. Outcome log on Phoenix (HOY) • School counsellor informed. | | | -4 |
| Repeated behaviours of similar Level 1 offence: • 2 nd Meeting with parent followed by a signed HOY letter, log on Phoenix Classroom and e-mail CC tutor, BL and SLT Link. • Behaviour report, tutor to support with agreed actions, rewards and consequences. • School counsellor informed. | | | -4 | |
| Further repetition - Parent to meet with SLT link to year group and HOY. | | | -4 | |

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Thank you to all parents that have ensured that their Term 1 school fees and book fees have been paid as this allows us to share vital information about your child's class and their teacher.

We can't wait to welcome your child back to school!





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