



EDUCATION



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LEADING THROUGH
 INNOVATION



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Welcome to Year 9



Let us remember: One book, one pen, one child and one teacher can change the world.



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Year 9 at GCS

- The Year 9 Team
- Daily Procedures
- Uniform
- Devices
- Timetable
- Values
- Support

OUR PURPOSE

OUR MISSION
 We create a world of leaders.

OUR KEY PRIORITIES

Values
 We create a world of leaders.

Teaching and Learning
 We create a world of leaders.

Curriculum
 We create a world of leaders.

Reading
 We create a world of leaders.

THROUGH VALUES WE SUCCEED

GROWING COMBINED SUCCESS



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Head of Year 9



d.koch_gcs@gemsedu.com

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Year 9 Tutors



Juliana Thomas
Year 9 Form Tutor



Sheeba Priyadharsini
Year 9 Form Tutor



Rhenz Allado
Year 9 Form Tutor



Shawn Khursheed
Year 9 Form Tutor



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Secondary Leadership Structure



Keiron Tucker
Head of Secondary



Helen Mumford
Assistant Head of Secondary



Cale Hugill
Head of Maths



Laura Iacono
Head of English



Noorie Bahadur
Head of Science



Lauren Peacock

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The GCS School Uniform



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GCS Smart Uniform available at



Scan for location



- NO TRAINERS
- Blazers are **optional**



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Drop-off Procedure

If your child takes the bus:

- In the morning, the bus will collect your child at the allocated time as indicated by STS.
- You must take your child to the meeting point and wait with them until they are on the bus.
- Please contact the bus nanny if your child is unwell and cannot attend school due to illness.

If you drop your child at school:

- Entrance to the school begins at 7:30am.
- You must say goodbye to them outside the appropriate entrance, where they will enter the school.
- Please allow extra time at the start of the school year to accommodate road works and increased traffic. Your children don't like to be late for school.



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Collection Procedure

If your child takes the bus:

- Your child will board their bus with all the other students at the end of school at 2:30pm
- You must be at the collection point to meet your child at the allocated time.

If you pick your child up from school:

- The collection point for Years 3-11 will be from the Multi-Purpose Hall. The doors open for parents at 2:40pm. Please do follow the one-way system as you walk around the MPH.
- Please ensure the adult collecting your child is a named contact on our system and wears their Parent lanyard. This will be requested upon collection by your child's teacher.



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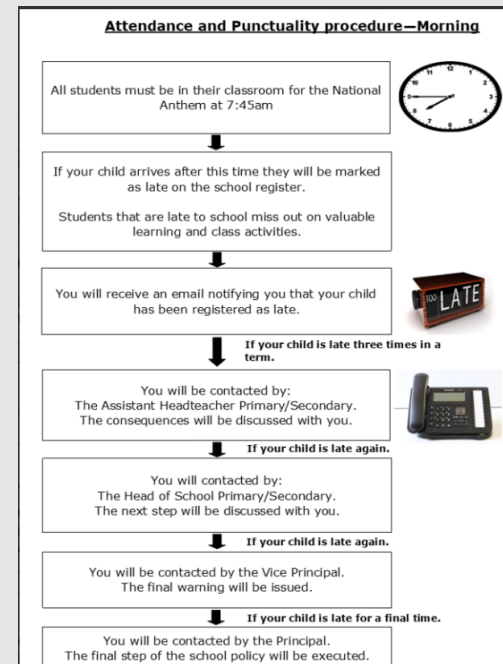
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Thank you for being on time

- After the National Anthem, the doors close at 7.50 am. Anyone arriving after this time will be marked as late. In the unlikely case that you are late, please head to the main reception.
- Your child will be scanned in by a member of our admin team. Children don't like being late, and we appreciate your support to ensure they are on time.
- As per our GCS Behaviour Policy, punctuality is very important; therefore, if your child is late on 3 occasions throughout the term a member of the Senior Leadership Team will be in contact with you.
- We appreciate your cooperation and support.



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Bring your own device (BYOD)

- Phones are not permitted in school.
- If students need to contact parents or someone urgently, they can do this via the school reception.
- Please bring a charged device to school every day.
- Devices are only to be used when required by the teacher.



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GCS E-Safety Core Team



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Sample Timetable:

Start of the school day: 7:45am

End of the school day: 2:30pm (dismissal from MPH 2:40pm)

Year 9

	Monday	Tuesday	Wednesday	Thursday
7:30 – 7:50	REGISTRATION			
7:50 – 8:30				
8:30 – 9:10				
9:10 – 9:50				
9:50 – 10:30	BREAK and Sparx Maths			
10:30 – 11:10				
11:10 – 11:50				Year 9 Assembly
11:50 – 12:30				
12:30 – 13:10	BREAK and Reading Programme			
13:10 – 13:50				
13:50 – 14:30				



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Extra-Curricular Activities(ECA)

- As a school, we offer a range of extra-curricular activities ranging from sport, art, music, innovation, etc.
- This academic year, we will also offer opt-in after-school ECAs. We believe that these activities enhance a child's learning and make them a well-rounded individuals.



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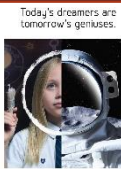


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Values

- The focus in school this year is to consolidate learning and prepare for choosing option subjects in year 10.
- We believe Excellent behaviour can be achieved by any student regardless of their academic ability.
- The expectation is for all students to be focused in lessons and classes, optimising learning time.
- As Secondary students in the school – role models
- Behaviour ladder



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GCS Values Rewards Ladder

	RESPECT- For others and the school rules	INTEGRITY- Doing the right thing, when no one is looking	KINDNESS- Towards everyone	HONESTY- At all times
Excellent	I am always on time and ready for learning. I have the correct equipment needed on my desk.	I am enthusiastic and keep to my task at all times. I complete all the tasks set.	I have volunteered to support a teacher or lead the class with a project.	I am honest in all situations (easy or difficult).
	I always respond positively to advice and guidance from everyone.	I am a role model for others. My behaviour is always committed and enthusiastic.	I ask thoughtful relevant questions. I fully participate in class discussions.	I recognise my mistakes and always admit when I am wrong.
	I have participated in an extra-curricular school event.	I always work to the best of my ability, and often go above and beyond what is expected in the lesson.	I go above and beyond to look after the environment and the school.	I have an excellent work ethic and am able to reflect on how I can improve even more.
	I have perfect uniform, I always look smart.	I complete all of my home learning tasks to the best of my ability.	I am a positive influence. I encourage and help others and offer support without being asked.	I value the religions and opinions of my fellow students at all times.
GCS Values score of 1		Phoenix Points Awarded: +10		
Good	I always have the correct equipment needed for the lesson.	I keep to my task at all times and complete the tasks set.	I participate in class discussions. I offer my own thoughts and ideas.	I always tell the truth and share information when asked.
	I always arrive on time to the lesson.	My behaviour is always positive – I am committed and enthusiastic.	I ask thoughtful relevant questions.	I always admit when I am wrong.
	I respond positively to advice and guidance from everyone.	I work to my full potential and have examples of doing more than is expected in the lesson.	I look after the environment and the school.	I can reflect positively on my successes and recognise areas for development.
	My uniform is always appropriate for the lesson. I look smart.	I complete all of my home learning tasks.	I have a positive effect on the rest of the class. I often help others.	I value the religions and opinions of my fellow students.
GCS Values score of 2		Phoenix Points Awarded: +5		
Expected	I have the correct equipment ready for the lesson.	I am always on task.	I respond to questions when asked and participate when prompted.	I can tell the truth and share information when asked.
	I arrive on time to lessons.	I am well behaved in class and the playground.	My behaviour does not disturb the learning of others.	I can admit when I make a mistake.
	I always do what I am asked to do.	I complete my work on time.	I am moving around the school in a sensible manner.	I can report an incident to a teacher.
	My uniform is appropriate for the lesson.	I complete home learning tasks.	I support my peers when they ask for help.	I ask for help when I need it.
GCS Values score of 3		Phoenix Points Awarded: +2		



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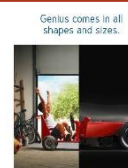
At GCS we support our parents

- Every Thursday afternoon, parents will receive a weekly email with information on what curriculum content has been covered and what your child will cover the following week.
- Home Learning will be assigned by teachers and will be submitted to the subject teacher according to the deadline. Homework is important to develop independent learning and study skills in preparation for formal examinations.
- Every Tuesday afternoon there will be an opportunity for parents to request to meet with their form teacher virtually. This is an opportunity to discuss any concerns or ask any questions you may have. The meetings will be completed on Zoom.
- Our priority is the teaching and learning of your child however we will endeavor to respond to your email within 24 hours. If your communication is urgent, please contact our reception team by telephone and they will be able to pass on the message.



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School Reopening Procedures

Buses will start from Tuesday 30th August.

Students restarting school

Monday 29 August	Tuesday 30 August	Wednesday 31 August	Thursday 1 September	Monday 5th September
Only new students from Year 1 – Year 13	All students from the Houses of Integrity & Kindness	All students from the Houses of Honesty & Respect	All Houses	All students in school
	Years 1-13 only 7:30am - arrival 12:00pm – finish	Years 1-13 only 7:30am - arrival 12:00pm – finish	Years 1-13 7:30am - arrival 12:00pm – finish	FS1-Year 13 7.30am - arrival 2.40pm - finish



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Thank you to all parents that have ensured that their Term 1 school fees and book fees have been paid as this allows us to share vital information about your child's class and their teacher.

Please be reminded that Term 1 fees should be paid no later than Monday 29th August
We can't wait to welcome your child back to school!



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“At the end of the day, the most overwhelming key to a child’s success is the positive involvement of parents.” *Jane D Hull*

Thank you



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