



EDUCATION



GOVERNMENT OF SHARJAH
 حكومة الشارقة
 هيئة الشارقة للتعليم الخاص
 SHARJAH PRIVATE EDUCATION AUTHORITY

Welcome to Meet the Year Leader



LEADING THROUGH
 INNOVATION



PURSuing
 EXCELLENCE



GROWING BY
 LEARNING



GLOBAL CITIZENSHIP



Ruhani Kapoor
Year 2 Head of Year



Nicki Newing
Assistant Head of Primary



GEMS

مدرسة جيمس كامبريدج إنترناشيونال الخاصة بالشارقة
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Welcome back to GCS !

It's going to be a GREAT year ahead and we cannot wait to have our students back in school.

OUR PURPOSE

OUR MISSION
At GCS, it is our mission to enable students to realize their full potential in a holistic, caring and positive learning environment. Through our local and talented candidates, we endeavor to develop responsible, globally conscious citizens, who are prepared for students to develop their skills as lifelong learners with a strong sense of self-worth.

OUR KEY PRIORITIES

Values We strive to ensure that our values are embedded in all we do.	Curriculum To incorporate the Design Thinking approach into our personalized curriculum to meet the needs of all our students.
Teaching and Learning To ensure that all our students are engaged in their learning and learning outcomes across all subjects.	Reading To build a love of reading throughout the school.

GROWING COMBINED SUCCESS

THROUGH VALUES WE SUCCEED

GEMS EDUCATION We see genius in every child. **FOR LIFE** **AoBSO** **BSME** **Member** **Eco-Schools**



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Drop-off Procedure

If your child takes the bus:

- In the morning, the bus will collect your child at the allocated time as indicated by STS.
- You must take your child to the meeting point and wait with them until they are on the bus.
- Please contact the bus nanny if your child is unwell to attend school due to illness.

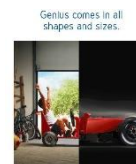
If you drop your child at school:

- Entrance to the school begins at 7:30am.
- You must say goodbye to them at the classroom door so they can go ahead and settle into class, please don't stay too long its best they get into the routine and don't worry – they will be absolutely fine!
- Please allow extra time at the start of the school year to accommodate road works and increased traffic. Your children don't like to be late for school.



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Collection Procedure

If your child takes the bus:

- Your child will be taken to the bus by an adult.
- You must be at the collection point to meet your child at the allocated time.

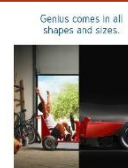
If you pick your child up from school:

- The collection point for Years 1-2 is at the classroom. One parent is allowed to drop off and pick up so the corridors and walkways don't get too full up. Signage will direct you to the allocated door for your child's class. Please do follow the one-way system.
- Please ensure the adult collecting your child has the 'safe word' (you will receive this in an email from your class teacher on Thursday 25th August). This will be requested upon collection until you become known to your child's class teacher.



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Thank you for being on time



- **After the National Anthem the doors close at 7.50am. Anyone arriving after this time will be marked as late.** In the unlikely case that you are late please head to main reception. Your child will be scanned in by a member of our admin team. Children don't like being late and we appreciate your support to ensure they are on time.
- Once school and learning has started, **parents are not able** to enter the corridors or classes.
- As per our GCS Behaviour Policy, punctuality is very important therefore if your child is late on 3 occasions throughout the term a member of the Senior Leadership Team will be in contact with you.

We appreciate your cooperation and support.



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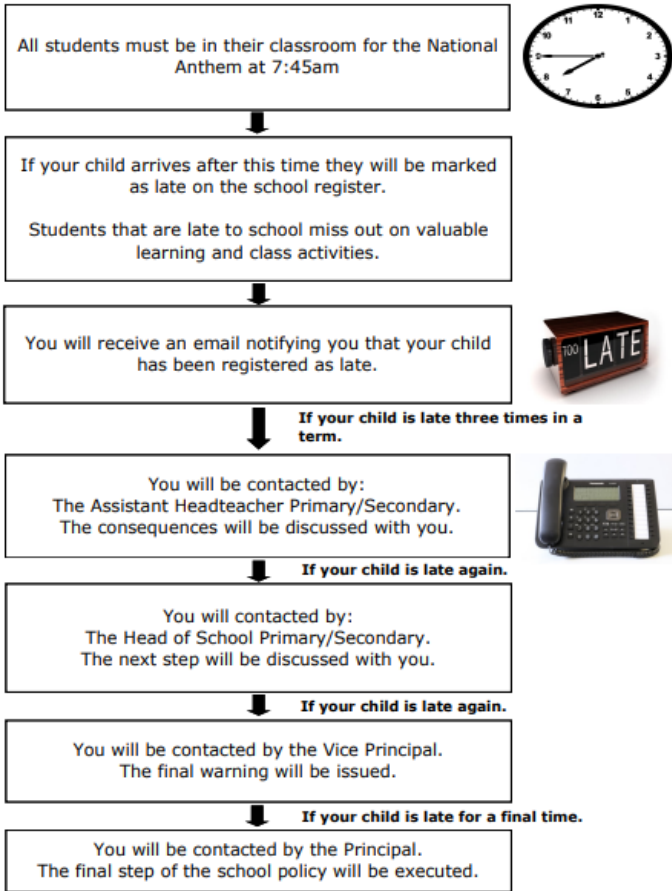


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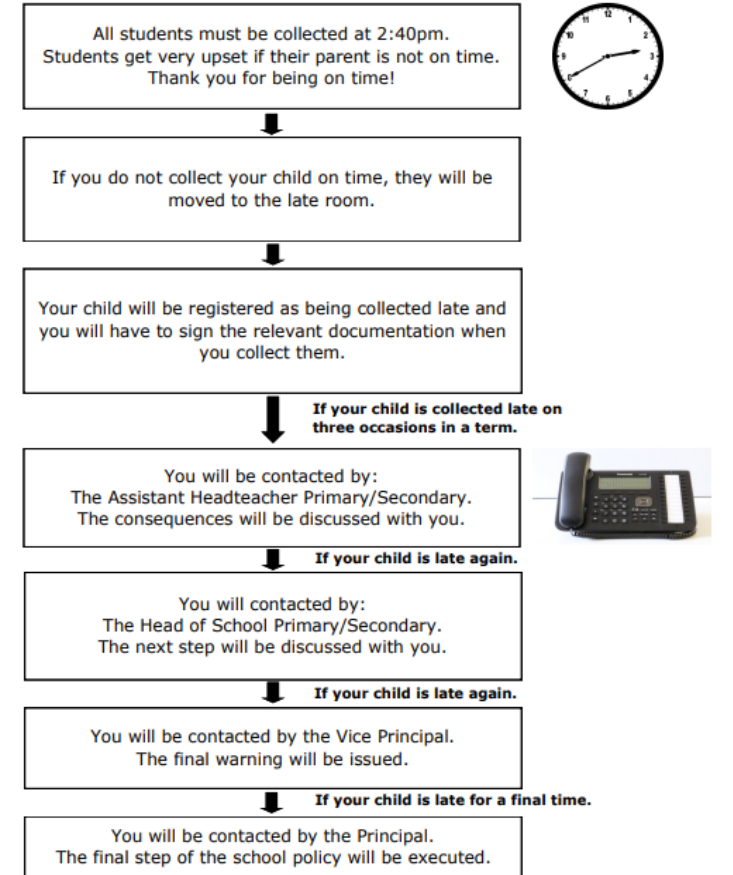
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Attendance and Punctuality procedure—Morning



Lateness
 procedures
 for morning
 and afternoon
 drop offs and
 collection

Attendance and Punctuality procedure—Afternoon



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Sample Timetable

	Monday	Tuesday	Wednesday PE kit to be worn	Thursday
7:30 – 7:50	REGISTRATION & GUIDED READING			
7:50 – 8:30	Topic	Maths	Reading	Maths
8:30 – 9:10	Break			
9:10 – 9:50	English	English	PE	Arabic
9:50 – 10:30	Science	Reading	Maths	Mental Maths
10:30 – 11:10	Reading	Islamic A&B / PSHE	Arabic	PHONICS
11:10 – 11:50	LUNCH			
11:50 – 12:30	Maths	Arabic	Wellbeing	Science
12:30 – 13:10	Social Studies		Moral Education	Reading
13:10 – 13:50	Arabic	ECA	English	English
13:50 – 14:30		MUSIC	Islamic A&B / PSHE	Islamic A&B / PSHE
14:40 Main gates will open for parents to collect				



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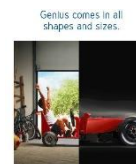
Curriculum Overview

- We have worked exceptionally hard to develop the curriculum for the new academic year, ensuring that it meets the needs of all our students and gives them the opportunity to reach their full potential.
- Within primary, we will have an overarching theme in every year group. This means that our learning in most subjects will link back to these themes.
- We will be following a brand new scheme of work called Cambridge University Press. This will be for English and Science. Supplementary textbooks will be provided for these subjects.
- We will continue to use Power Maths and a textbook will be provided again.
- All student work will be recorded in subject books which will be marked by the Class Teacher or Specialist.
- Textbooks will be sent home each Thursday as part of our home learning programme. Further information will be sent by your class teacher.
- Thank you for ensuring your child always brings their textbooks back to school.



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Curriculum Overview



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English

Unit 1: Friends and Families (Fiction)
 Unit 8: Underwater life (Non-fiction)
 Unit 9: Creatures everywhere (Poetry)

Reading

The Show and Tell Day
 Power Cut
 Younger Brother
 The Things Mum Say
 Eat your Peas
 Body Parts of a Fish
 Wholes
 Which animals eat fish?
 Coral reefs
 Where can you find coral reefs?
 Which fish live in coral reefs?
 Coral reef creatures
 Over in the Jungle
 How Both the Little Crocodile
 If You Should Meet a Crocodile

Maths

First 2 weeks: Baseline Assessment & Review of G1 areas for development
 Unit 1: Unit 1: Numbers to 100

- Count numbers to 100
- Use different ways to represent numbers to 100
- Partition numbers into tens and ones
- Representing numbers on a place value grid
- Compare and order numbers to 100 using the correct vocabulary and the signs <, > and =
- Count forwards and backwards in 2s, 5s and 10s.

Unit 2&3: Addition and subtraction

- Recall and use addition and subtraction facts to 20
- Compare number sentences
- Make number bonds to 100
- Add a 1-digit and a 1-digit number
- Subtract a 1-digit number from a 2-digit number
- Add and Subtract two 2-digit numbers
- Solve word problems

Unit 4: Money

- Count and compare different amounts of money using the correct vocabulary and the signs <, > and =
- Select the right combination of coins and notes for a given amount
- Use different combinations to make the same amount of money. Add pence and pence

Unit 5: Multiplication and division

- Making and adding equal groups (repeated addition)
- Form multiplication sentences
- Use the 2, 5 and 10 times-tables
- Solve multiplication word problems

Special Events & Trips

Dubai Safari/ Sharjah Aquarium
 Role play days

Year 2

2022-2023

Term 1

PE

- Athletics
- Dance

History

The Frozen Planet and Sports around the world

Students will discover two famous explorers, Robert Falcon Scott and Edmund Hillary.

Students will learn about the life of Inuit today and in the past – and compare to how we live today.

Students will learn about the National sports of different countries and the famous sports personalities who have contributed to national and international achievements.

Science

Unit 1: Development and habitat

- Establish the measurement to find the habitat of a living thing
- Describe the place an animal and a plant live in (habitat)
- Describe and compare different rocks
- Find out how people can change the environment

Unit 2: Humans and animals grow

- Find out what babies look like and how they grow
- Learn how babies and animals change as they grow
- Find out why animals look similar to their parents
- Find out how they look healthy and why that is important
- Learn about different types of plants and what they do

Geography

The Frozen Planet and Sports around the world

Name and locate the world's seven continents and five oceans

Discover the amazing creatures and animals that wandering the frozen regions of the Arctic and Antarctica.

Understand geographical similarities and differences through studying the human and physical geography of UAE and of a contrasting country.

Identify seasonal and daily weather patterns in the UAE and the location of cold areas of the world in relation to the North and South Poles.

PSHE

- One World- Knowing about the families, homes, schools and environments.
- Growing Up- Knowing about our bodies and its changes
- Focus on core values – Kindness, Honesty, Respect and Integrity

Art/Design Technology/Music

Create large group collages of Arctic and Antarctic
 Use stones to create Inuksuk, Inuit masks
 Clay animals





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Positive reward scheme

- Giving praise and positive feedback
- Dojo points
- GEMS Awards such as GEM of the day, GEM of the week, GEM of the term
- Subject, effort and improvement awards at celebration events
- Celebration assemblies-Termly
- Extension of school privileges, including trips and award days
- Newsletters



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GCS School Uniform FS1 - Y6



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CORE UNIFORM			BOYS - CORE UNIFORM			GIRLS - CORE UNIFORM			PE & WINTERWEAR												
FS1-Y1			Y2-Y6			Y2-Y6			UNISEX												
BOYS CREAM POLO (DRI FIT MATERIAL) NAVY SOCKS GREY SHORTS GREY TROUSER (BOYS) BELT			SHORT/LONG SLEEVES SHIRTS GREY TROUSER GREY SHORTS BURGUNDY TIE			SHORT/LONG SLEEVES BLOUSE SKORT TIGHTS BURGUNDY LONG SKIRT			POLO SHIRTS KG1 TO G8 RED GREEN NAVY TRACK PANT NAVY SHORTS												
GIRLS CREAM POLO (DRI FIT MATERIAL) NAVY SOCKS SKORT TROUSER - GIRLS (MYM OPTION) BELT			NAVY SOCKS BELT			NAVY SOCKS BELT			HOUSE COLOURS <table border="1"> <tr> <td>RED</td> <td>GREEN</td> <td>BLUE</td> <td>YELLOW</td> <td>WHITE SOCKS</td> </tr> <tr> <td>RESPECT</td> <td>KINDNESS</td> <td>INTEGRITY</td> <td>HONESTY</td> <td></td> </tr> </table>			RED	GREEN	BLUE	YELLOW	WHITE SOCKS	RESPECT	KINDNESS	INTEGRITY	HONESTY	
RED	GREEN	BLUE	YELLOW	WHITE SOCKS																	
RESPECT	KINDNESS	INTEGRITY	HONESTY																		
SCHOOL BAGS WITH LOGO 12 Inches bag 			SCHOOL BAGS WITH LOGO 16 Inches 18 Inches 			SCHOOL BAGS WITH LOGO 16 Inches 18 Inches 			PULLOVER JACKET LEGIONNAIRE CAP KG1 to G2 G3 to G8 												
SCHOOL BAGS WITH LOGO 12 Inches bag 			SCHOOL BAGS WITH LOGO 16 Inches 18 Inches 			SCHOOL BAGS WITH LOGO 16 Inches 18 Inches 			BLACK & WHITE SHOES Girls Black Velcro Girls Black without Velcro Boys Black Velcro Boys Black Lace Unisex White Single Velcro Unisex White Lace												

- Only burgundy tights
- Black leather shoes please. No trainers.
- Ties are compulsory from Year 2 and above.



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School Bags: FS1-Year 12

- Due to health and safety, no trolley bags are allowed within the school. Students must carry their bags on their shoulders.

Recommended bags:



SCHOOL BAGS WITH LOGO
12 Inches bag



SCHOOL BAGS WITH LOGO



16 Inches

18 Inches



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Bring Your Own Device



- Your child must have a device with them every day.
- The device must come to school fully charged, we don't have charging stations.
- The device should be in a protective case.
- The passcode/password should be disabled.
- The device should be clearly labelled with your child's class and name.
- For Years 3&4 we recommend either an iPad or a tablet as these are much easier for the children to use. For Years 5&6 either a laptop or iPad can be used.
- Thank you for reminding your child that it is their own responsibility to look after their device



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Things to Remember!



- Your child needs a **labelled water bottle** each day. There are water fountains to refill the water.
- **2 Face Masks and hand sanitiser**
- **PE Kit must only be worn on the day they have PE** – your teacher will notify you in advance of which day of the week your PE lesson will be



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Snack & Lunch

- We are a healthy school and encourage healthy food to be consumed.
- Students should bring 1 small healthy snack e.g. a piece of fruit, some vegetables or a yoghurt.
- In their lunchbox they should have a variety of healthy foods from the different food groups e.g. a sandwich/chapati/wrap/rice, yoghurt/leban, dried fruits, cheese sticks or fresh fruit and veg.
- Please note no chocolate, nuts, sweets or fizzy drinks please.
- Children will not be allowed to share food.



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Supporting your child at home

- Please read with your child every day in both your home language and English!
- Revisit learning from the week as guided by your child's class teacher.
- Real life experiences – take children shopping and get them to pay using money, bake a cake allowing your child to measure the ingredients etc.
- Play board games, don't forget to teach your child about how to lose. They can't always be the winner at school!
- Teach them to be independent, by getting them to help out with household chores and being responsible for their belongings.



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How GCS supports our parents

- Every Thursday afternoon, parents will receive a weekly email with information on what curriculum content has been covered and what your child will cover the following week.
- We would expect a minimum expectation of 20 minutes of reading per day.
- Homework will be assigned every Thursday and will be submitted to the class teacher every Tuesday. This will be acknowledged and returned to your child before they leave school on a Thursday.
- Every Tuesday afternoon there will be an opportunity for parents to meet virtually with their Class Teacher. This is an opportunity to discuss any concerns or ask any questions you may have. A Zoom link will be sent out to you each week.
- Our priority is the teaching and learning of your child however we will respond to your email within 24 hours. **If your communication is urgent, please contact our reception team by telephone and they will be able to pass on the message.**



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Text Books

- Your child will receive a textbook in the following subjects:
 - Maths
 - English
 - Science
 - MoE
- Text books will need to be brought to school every Monday so that your child can access the learning materials. They will be returned home every Thursday. If these are not returned this will impact on your child's learning.
- If your child does not have their books on 3 occasions then your child's book must remain in school and not return home.
- If your child has lost their books then there will be an expectation that you pay for new books.



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Extra Curricular Activities (ECA)



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As a school we offer a range of extra-curricular activities ranging from sport, art, music, innovation, etc. Primary ECAs take place during school hours.

We believe that these activities enhance a child's learning and makes them a well-rounded individual.



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Thank you to all parents that have ensured that their Term 1 school fees and book fees have been paid as this allows us to share vital information about your child's class and their teacher.

We can't wait to welcome your child back to school!



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