



EDUCATION



GOVERNMENT OF SHARJAH
حكومة الشارقة
هيئة الشارقة للتعليم الخاص
SHARJAH PRIVATE EDUCATION AUTHORITY



LEADING THROUGH
INNOVATION



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GROWING BY
LEARNING



GLOBAL CITIZENSHIP

Welcome back to GCS !

It's going to be a GREAT year ahead and we cannot wait to have our students back in school.

OUR PURPOSE = GCS

GROWING COMBINED SUCCESS

Our Mission
GCS is our vision to enable students to realize their full potential in a holistic, caring and positive learning environment. Through our local and talented candidates, we endeavor to develop responsible, globally conscious citizens, who support all our students to develop their skills as lifelong learners with a strong sense of self-worth.

Our Key Priorities

Values
We strive to ensure all our values are embedded in all we do.

Teaching and Learning
To ensure the highest quality in teaching and learning practices across all subjects.

Curriculum
To incorporate the Design Thinking approach into our personalized curriculum to meet the needs of all our students.

Reading
To build a love of reading throughout the school.

THROUGH VALUES WE SUCCEED

Partners: GEMS EDUCATION, We see genius in every child, WASSIM SCHOLARSHIP, THE UNIVERSITY OF SHARJAH, FOR LIFE, AoBSO, BSME Associated Member, Eco-Schools



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Welcome to Meet the Year Leader



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Ms Asha Fernandes
Head of Year 3



Ms Lisa Latham
Assistant Head of Primary



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Drop-off Procedure

If your child takes the bus:

- In the morning, the bus will collect your child at the allocated time as indicated by STS.
- You must take your child to the meeting point and wait with them until they are on the bus.
- Please contact the bus nanny if your child is unwell to attend school due to illness.

If you drop your child at school:

- Entrance to the school begins at 7:30am.
- You must say goodbye to them outside the appropriate entrance, where they will enter the school.
- Please allow extra time at the start of the school year to accommodate road works and increased traffic. Your children don't like to be late for school.



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Collection Procedure

If your child takes the bus:

- Your child will be taken to the bus by an adult.
- You must be at the collection point to meet your child at the allocated time.

If you pick your child up from school:

- The collection point for Years 3-6 will be from the Multi Purpose Hall. Signage will direct you to the allocated door for your child's class. Please do follow the one-way system.
- Please ensure the adult collecting your child has the 'safe word' (you will receive this in an email from your class teacher on Thursday 25th August). This will be requested upon collection until you become known to your child's class teacher.



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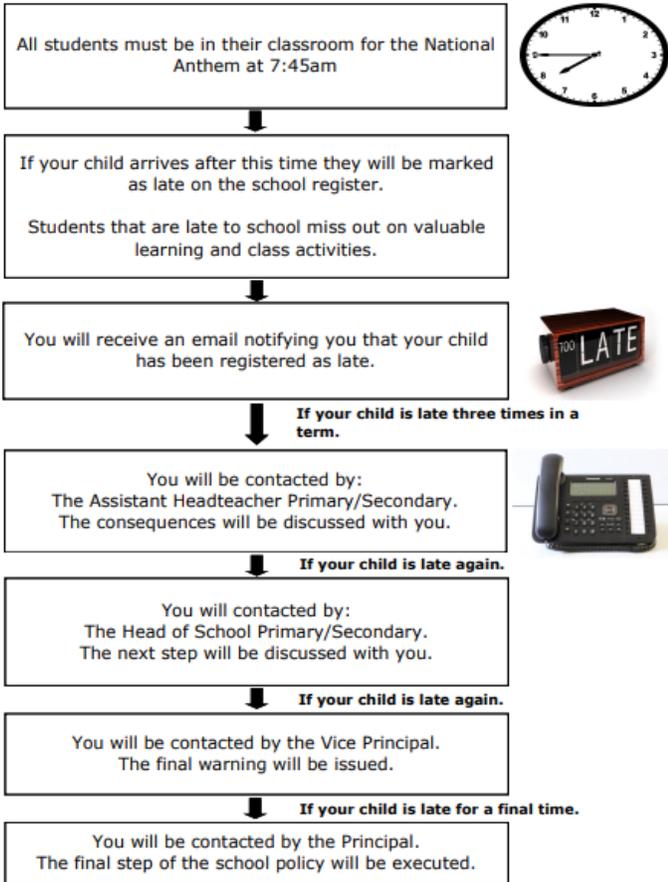


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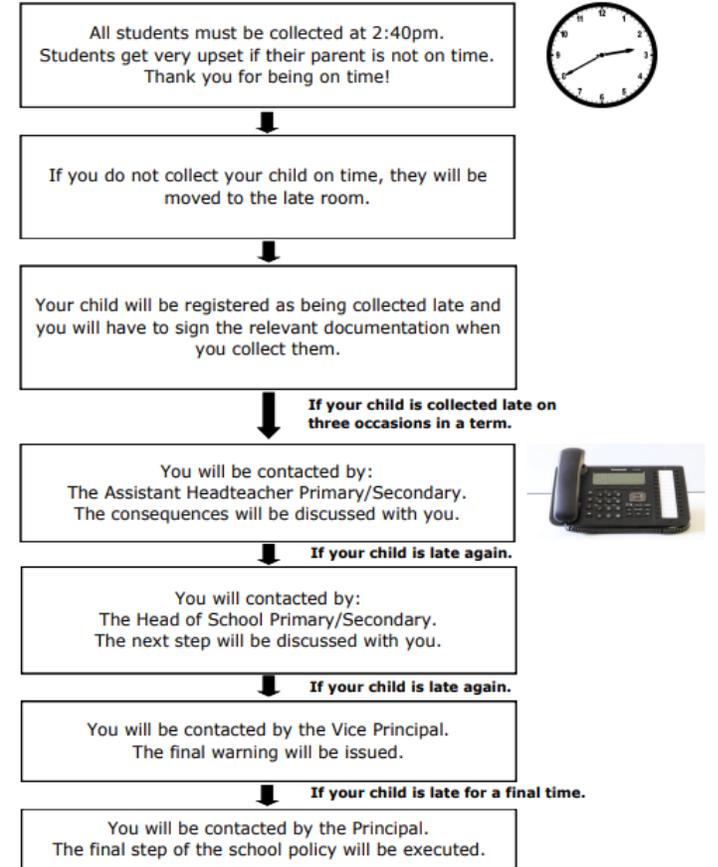
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Attendance and Punctuality procedure—Morning



Lateness
 procedures
 for morning
 and afternoon
 drop offs and
 collection

Attendance and Punctuality procedure—Afternoon



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Thank you for being on time



- **After the National Anthem the doors close at 7.50am. Anyone arriving after this time will be marked as late.** In the unlikely case that you are late please head to main reception. Your child will be scanned in by a member of our admin team. Children don't like being late and we appreciate your support to ensure they are on time.
- Once school and learning has started, **parents are not able** to enter the corridors or classes.
- As per our GCS Behaviour Policy, punctuality is very important therefore if your child is late on 3 occasions throughout the term a member of the Senior Leadership Team will be in contact with you.

We appreciate your cooperation and support .



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Sample Timetable



Year 3A Timetable

	Monday	Tuesday PE kit to be worn	Wednesday	Thursday
7:30 – 7:50	REGISTRATION & MORNING WORK			
7:50 – 8:30	ARABIC A&B	ISLAMIC A&B / PSHE	ISLAMIC A&B / PSHE	ISLAMIC A&B / PSHE
8:30 – 9:10	ARABIC A&B	PE	MATHS	MATHS
9:10 – 9:50	BREAK			
9:50 – 10:30	COMPUTING	MATHS	MORAL EDUCATION	ENGLISH
10:30 – 11:10	MATHS	READING	ARABIC A&B	SCIENCE
11:10 – 11:50	READING	ENGLISH	SOCIAL STUDIES	READING
11:50 – 12:30	BREAK			
12:30 – 13:10	ENGLISH	ARABIC A&B	READING	MENTAL MATHS
13:10 – 13:50	ENGLISH	ECA	SCIENCE	ARABIC A&B
13:50 – 14:30	TOPIC		WELLBEING	ARABIC A&B
14:40 Main gates will open for parents to collect				



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Curriculum Overview

- We have worked exceptionally hard to develop the curriculum for the new academic year, ensuring that it meets the needs of all our students and gives them the opportunity to reach their full potential.
- Within primary, we will have an overarching theme in every year group. This means that our learning in most subjects will link back to these themes.
- We will be following a brand new scheme of work called Cambridge University Press. This will be for English and Science. Supplementary textbooks will be provided for these subjects.
- We will continue to use Power Maths and a textbook will be provided again.
- All student work will be recorded in subject books which will be marked by the Class Teacher or Specialist.
- Textbooks will be sent home each Thursday as part of our home learning programme. Further information will be sent by your class teacher.
- Thank you for ensuring your child always brings their textbooks back to school.



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Curriculum Overview



English

- Unit 1: Story writing with Roald Dahl (Fiction)
- Unit 2: Let's have a party (Non-Fiction)
- Unit 4: Myths and legends (Fiction)

Reading

- Text 1: Stop following me, shadow!
- Text 2: What is a fossil?
- Text 3: What does a skeleton do?
- Text 4: A tale of two dragons
- Text 5: The fox and the crow

Maths

First 2 weeks: Baseline Assessment & Review of GL areas for development

Unit 1: Place value with 1,000 (page 6 to 38)

- Count in 100s from 0 to 1,000.
- Represent numbers to 1,000.
- Recognise the place value of each digit in a three-digit number.
- Find 1, 10, 100 more or less than a given number.
- Compare and order numbers to 1,000.
- Counting in 50s.

Unit 2&3: Addition and subtraction (page 42 to 100)

- Add and subtract 100s.
- Add and subtract a 3-digit number and 1s.
- Add and subtract a 3-digit number and 10s.
- Add and subtract a 3-digit and a 2-digit number.
- Explore patterns in addition and subtraction.
- Add two 3-digit numbers where exchange or no exchange may be necessary.
- Subtract a 3-digit number from another 3-digit number.
- Solve addition and subtraction multi-step problems.

Unit 4: Multiplication (page 103 to 147)

- Recognise equal groups and write down the correct multiplication sentence
- Use multiplication and division facts for the 3, 4 and 8
- Solve problems,
- Understand divisibility.

Special Events & Trips

Shadow puppet show

Year 3 2022-2023 Term 1

PE

- Unit 1: Athletics
- Unit 2: Dance

PSHE

- Unit 1: Aiming High
- Unit 2: Growing up
- Unit 3: It's my body

Science

Unit 4: Staying alive (4 units)

- Find out about the human body organs
- Recognise different body parts of different animals
- Draw and write food chains
- Explore about fossils.

Unit 3: Light and shadows (4 units)

- Investigate how light can pass through transparent materials and is blocked by opaque materials.
- Investigate how shadows can change
- Show how translucent materials scatter light.

Computing & French

- Unit 1: World Wide Web
- Unit 2: Creative Media – Podcasting

History

Unit 1: The Romans

- Discover about the people, the inventions, the art, the technology and the impact of the Roman Empire on Britain

Geography

Unit 1: The Romans

- Use map to focus on Italy and Rome concentrating on their environmental regions, key physical and human characteristics, countries, and major cities.
- Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied

Art/Design Technology/Music

- To find out about different artists and designers in history.
- Explore types of mosaic designs used during roman times
- Create their own mosaic designs
- Use clay to design sculpt and crate their man head- pots.



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Positive reward scheme

- Giving praise and positive feedback
- Dojo points
- GEMS Awards such as GEM of the day, GEM of the week, GEM of the term
- Subject, effort and improvement awards at celebration events
- Celebration assemblies-Termly
- Extension of school privileges, including trips and award days
- Newsletters



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GCS School Uniform FS1 - Y6



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CORE UNIFORM	FS1-Y1	BOYS - CORE UNIFORM	Y2-Y6	GIRLS - CORE UNIFORM	Y2-Y6	PE & WINTERWEAR	UNISEX													
BOYS CREAM POLO DRI FIT MATERIAL NAVY SOCKS BELT GREY SHORTS GREY TROUSER (BOYS)	GIRLS CREAM POLO DRI FIT MATERIAL NAVY SOCKS BELT SKORT TROUSER - GIRLS (MYM OPTION)	SHORT/LONG SLEEVES SHIRTS GREY TROUSER GREY SHORTS BURGUNDY TIE NAVY SOCKS BELT	SHORT/LONG SLEEVES BLOUSE SKORT TROUSER OPTIONAL (MYM OPTION) LONG SKIRT TIGHTS BURGUNDY HEAD SCARF PAPYRUS	POLO SHIRTS KG1 TO G8 NAVY TRACK PANT NAVY SHORTS HOUSE COLOURS <table border="1"> <tr> <td>RED</td> <td>GREEN</td> <td>BLUE</td> <td>YELLOW</td> <td>WHITE SOCKS</td> </tr> <tr> <td>RESPECT</td> <td>KINDNESS</td> <td>INTEGRITY</td> <td>HONESTY</td> <td></td> </tr> </table>	RED	GREEN	BLUE	YELLOW	WHITE SOCKS	RESPECT	KINDNESS	INTEGRITY	HONESTY		PULLOVER JACKET LEGIONNAIRE CAP KG1 to G2 G3 to G8 	BLACK & WHITE SHOES 	SCHOOL BAGS WITH LOGO 			
RED	GREEN	BLUE	YELLOW	WHITE SOCKS																
RESPECT	KINDNESS	INTEGRITY	HONESTY																	

- Only burgundy tights
- Black leather shoes please. No trainers.
- Ties are compulsory from Year 2 and above.



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School Bags: FS1-Year 12

- Due to health and safety, no trolley bags are allowed within the school. Students must carry their bags on their shoulders.

Recommended bags:



SCHOOL BAGS WITH LOGO
12 Inches bag



SCHOOL BAGS WITH LOGO



16 Inches

18 Inches



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Bring Your Own Device



- Your child must have a device with them every day.
- The device must come to school fully charged, we don't have charging stations.
- The device should be in a protective case.
- The passcode/password should be disabled.
- The device should be clearly labelled with your child's class and name.
- For Year 3 we recommend either an iPad or a tablet as these are much easier for the children to use.
- Thank you for reminding your child that it is their own responsibility to look after their device



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Things to Remember!



- Your child needs a **labelled water bottle** each day. There are water fountains to refill the water.
- **2 Face Masks and hand sanitiser**
- **PE Kit must only be worn on the day they have PE** – your teacher will notify you beforehand which day of the week your PE lesson will be. All students wear their PE kit according to their House colour – parents will receive their child's House allocation (and colour) once they have completed the admission formalities.



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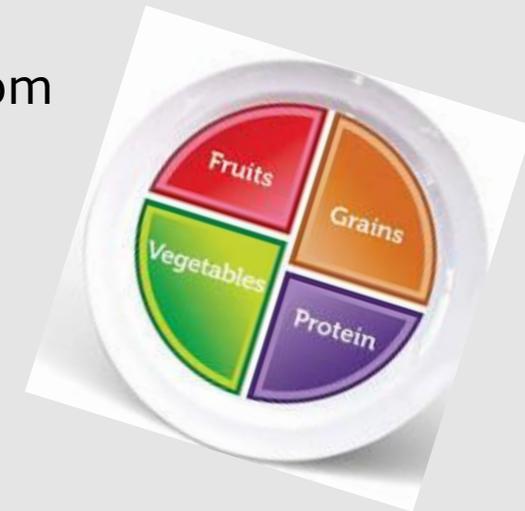




Snack & Lunch



- We are a healthy school and encourage healthy food to be consumed.
- Students should bring 1 small healthy snack e.g. a piece of fruit, some vegetables or yoghurt.
- In their lunchbox they should have a variety of healthy foods from the different food groups e.g. a sandwich/chapati/wrap/rice, yoghurt/leban, dried fruits, cheese sticks or fresh fruit and veg.
- Please note no chocolate, nuts, sweets or fizzy drinks please.
- Children will not be allowed to share food.



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Supporting your child at home

- Please read with your child every day in both your home language and English!
- Revisit learning from the week as guided by your child's class teacher.
- Real life experiences – take children shopping and get them to pay using money, bake a cake allowing your child to measure the ingredients etc.
- Play board games, don't forget to teach your child about how to lose. They can't always be the winner at school!
- Teach them to be independent, by getting them to help out with household chores and being responsible for their belongings.



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How GCS supports our parents

- Every Thursday afternoon, parents will receive a weekly email with information on what curriculum content has been covered and what your child will cover the following week.
- We would expect a minimum expectation of 20 minutes of reading per day.
- Homework will be assigned every Thursday and will be submitted to the class teacher every Tuesday. This will be acknowledged and returned to your child before they leave school on a Thursday.
- Every Tuesday afternoon there will be an opportunity for parents to meet virtually with their Class Teacher. This is an opportunity to discuss any concerns or ask any questions you may have. A Zoom link will be sent out to you each week.
- Our priority is the teaching and learning of your child however we will respond to your email within 24 hours. **If your communication is urgent, please contact our reception team by telephone and they will be able to pass on the message.**



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Text Books

- Your child will receive a textbook in the following subjects:
 - Maths
 - English
 - Science
 - MoE
- Text books will need to be brought to school every Monday so that your child can access the learning materials. They will be returned home every Thursday. If these are not returned, this will impact on your child's learning.
- If your child does not have their books on 3 occasions then your child's book must remain in school and not return home.
- If your child has lost their books then there will be an expectation that you pay for new books.



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Extra Curricular Activities (ECA)



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As a school we offer a range of extra-curricular activities ranging from sport, art, music, innovation, etc. Primary ECAs take place during school hours.

This academic year, we will also offer opt-in after school ECAs. We believe that these activities enhance a child's learning and makes them a well-rounded individual.



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Thank you to all parents that have ensured that their Term 1 school fees and book fees have been paid as this allows us to share vital information about your child's class and their teacher.

We can't wait to welcome your child back to school!



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