



EDUCATION



GOVERNMENT OF SHARJAH
هئية الشارقة للتعليم الخاص
SHARJAH PRIVATE EDUCATION AUTHORITY



LEADING THROUGH
INNOVATION



PURSUING
EXCELLENCE



GROWING BY
LEARNING



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Welcome back to GCS !

It's going to be a GREAT year ahead and we cannot wait to have our students back in school.

OUR PURPOSE

OUR MISSION

OUR KEY PRIORITIES

VALUES

TEACHING AND LEARNING

READING

THROUGH VALUES WE SUCCEED

GROWING COMBINED SUCCESS

GEMS EDUCATION

FOR LIFE

AoBSO

BSME

Eco-Schools



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Today's dreamers are
tomorrow's geniuses.



We see genius
in every child.



Others see kids at play.
We see genius at work.



Genius comes in all
shapes and sizes.



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Welcome to Meet the Year Leader



Ms Asha Fernandes
Head of Year 3



Ms Lisa Latham
Assistant Head of Primary



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Drop-off Procedure

If your child takes the bus:

- In the morning, the bus will collect your child at the allocated time as indicated by STS.
- You must take your child to the meeting point and wait with them until they are on the bus.
- Please contact the bus nanny if your child is unwell to attend school due to illness.

If you drop your child at school:

- Entrance to the school begins at 7:30am.
- You must say goodbye to them outside the appropriate entrance, where they will enter the school.
- Please allow extra time at the start of the school year to accommodate road works and increased traffic. Your children don't like to be late for school.



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Collection Procedure

If your child takes the bus:

- Your child will be taken to the bus by an adult.
- You must be at the collection point to meet your child at the allocated time.

If you pick your child up from school:

- The collection point for Years 3-6 will be from the Multi Purpose Hall. Signage will direct you to the allocated door for your child's class. Please do follow the one-way system.
- Please ensure the adult collecting your child has the 'safe word' (you will receive this in an email from your class teacher on Thursday 25th August). This will be requested upon collection until you become known to your child's class teacher.





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Attendance and Punctuality procedure—Morning

All students must be in their classroom for the National Anthem at 7:45am



If your child arrives after this time they will be marked as late on the school register.

Students that are late to school miss out on valuable learning and class activities.

You will receive an email notifying you that your child has been registered as late.



If your child is late three times in a term.

You will be contacted by:
The Assistant Headteacher Primary/Secondary.
The consequences will be discussed with you.



If your child is late again.

You will be contacted by:
The Head of School Primary/Secondary.
The next step will be discussed with you.

If your child is late again.

You will be contacted by the Vice Principal.
The final warning will be issued.

If your child is late for a final time.

You will be contacted by the Principal.
The final step of the school policy will be executed.

Lateness
procedures
for morning
and afternoon
drop offs and
collection



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Attendance and Punctuality procedure—Afternoon

All students must be collected at 2:40pm.
Students get very upset if their parent is not on time.
Thank you for being on time!



If you do not collect your child on time, they will be moved to the late room.

Your child will be registered as being collected late and you will have to sign the relevant documentation when you collect them.

If your child is collected late on three occasions in a term.

You will be contacted by:
The Assistant Headteacher Primary/Secondary.
The consequences will be discussed with you.



If your child is late again.

You will be contacted by:
The Head of School Primary/Secondary.
The next step will be discussed with you.

If your child is late again.

You will be contacted by the Vice Principal.
The final warning will be issued.

If your child is late for a final time.

You will be contacted by the Principal.
The final step of the school policy will be executed.



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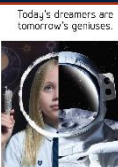
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Thank you for being on time



- **After the National Anthem the doors close at 7.50am. Anyone arriving after this time will be marked as late.** In the unlikely case that you are late please head to main reception. Your child will be scanned in by a member of our admin team. Children don't like being late and we appreciate your support to ensure they are on time.
- Once school and learning has started, **parents are not able** to enter the corridors or classes.
- As per our GCS Behaviour Policy, punctuality is very important therefore if your child is late on 3 occasions throughout the term a member of the Senior Leadership Team will be in contact with you.

We appreciate your cooperation and support .



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Sample Timetable



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Year 3A Timetable

	Monday	Tuesday PE kit to be worn	Wednesday	Thursday
7:30 – 7:50	REGISTRATION & MORNING WORK			
7:50 – 8:30	ARABIC A&B	ISLAMIC A&B / PSHE	ISLAMIC A&B / PSHE	ISLAMIC A&B / PSHE
8:30 – 9:10	ARABIC A&B	PE	MATHS	MATHS
9:10 – 9:50	BREAK			
9:50 – 10:30	COMPUTING	MATHS	MORAL EDUCATION	ENGLISH
10:30 – 11:10	MATHS	READING	ARABIC A&B	SCIENCE
11:10 – 11:50	READING	ENGLISH	SOCIAL STUDIES	READING
11:50 – 12:30	BREAK			
12:30 – 13:10	ENGLISH	ARABIC A&B	READING	MENTAL MATHS
13:10 – 13:50	ENGLISH	ECA	SCIENCE	ARABIC A&B
13:50 – 14:30	TOPIC		WELLBEING	ARABIC A&B
14:40 Main gates will open for parents to collect				



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Curriculum Overview

- We have worked exceptionally hard to develop the curriculum for the new academic year, ensuring that it meets the needs of all our students and gives them the opportunity to reach their full potential.
- Within primary, we will have an overarching theme in every year group. This means that our learning in most subjects will link back to these themes.
- We will be following a brand new scheme of work called Cambridge University Press. This will be for English and Science. Supplementary textbooks will be provided for these subjects.
- We will continue to use Power Maths and a textbook will be provided again.
- All student work will be recorded in subject books which will be marked by the Class Teacher or Specialist.
- Textbooks will be sent home each Thursday as part of our home learning programme. Further information will be sent by your class teacher.
- Thank you for ensuring your child always brings their textbooks back to school.



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Curriculum Overview



English

Unit 1: Story writing with Roald Dahl (Fiction)
Unit 2: Let's have a party (Non-Fiction)
Unit 4: Myths and legends (Fiction)

Reading

Text1: Stop following me, shadow!
Text 2: What is a fossil?
Text 3: What does a skeleton do?
Text 4: A tale of two dragons
Text 5: The fox and the crow

Maths

First 2 weeks: Baseline Assessment & Review of GL areas for development

Unit 1: Place value with 1,000 (page 6 to 38)

- Count in 100s from 0 to 1,000.
- Represent numbers to 1,000.
- Recognise the place value of each digit in a three-digit number.
- Find 1, 10, 100 more or less than a given number.
- Compare and order numbers to 1,000.
- Counting in 50s.

Unit 2&3: Addition and subtraction (page 42 to 100)

- Add and subtract 100s.
- Add and subtract a 3-digit number and 1s.
- Add and subtract a 3-digit number and 10s.
- Add and subtract a 3-digit and a 2-digit number.
- Explore patterns in addition and subtraction.
- Add two 3-digit numbers where exchange or no exchange may be necessary.
- Subtract a 3-digit number from another 3-digit number.
- Solve addition and subtraction multi-step problems.

Unit 4: Multiplication (page 103 to 147)

- Recognise equal groups and write down the correct multiplication sentence
- Use multiplication and division facts for the 3, 4 and 8
- Solve problems,
- Understand divisibility.

Special Events & Trips

Shadow puppet show

Year 3
2022-2023
Term 1

History

Unit 1: The Romans

- Discover about the people, the inventions, the art, the technology and the impact of the Roman Empire on Britain

PE

- Unit 1: Athletics
- Unit 2: Dance

PSHE

- Unit 1: Aiming High
- Unit 2: Growing up
- Unit 3: It's my body

Geography

Unit 1: The Romans

- Use map to focus on Italy and Rome concentrating on their environmental regions, key physical and human characteristics, countries, and major cities.
- Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied

Science

Unit 4: Staying alive (4 units)

- Find out about the human body organs
- Recognise different body parts of different animals
- Draw and write food chains
- Explore about fossils.

Unit 3: Light and shadows (4 units)

- Investigate how light can pass through transparent materials and is blocked by opaque materials.
- Investigate how shadows can change
- Show how translucent materials scatter light.

Computing & French

- Unit 1: World Wide Web
- Unit 2: Creative Media – Podcasting

Art/Design Technology/Music

- To find out about different artists and designers in history.
- Explore types of mosaic designs used during roman times
- Create their own mosaic designs
- Use clay to design sculpt and create their man head- pots.



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Positive reward scheme

- ☐ Giving praise and positive feedback
- ☐ Dojo points
- ☐ GEMS Awards such as GEM of the day, GEM of the week, GEM of the term
- ☐ Subject, effort and improvement awards at celebration events
- ☐ Celebration assemblies-Termly
- ☐ Extension of school privileges, including trips and award days
- ☐ Newsletters



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GCS School Uniform FS1 - Y6

CORE UNIFORM		FS1-Y1	
BOYS		NAVY SOCKS	
			
CREAM POLO DRI FIT MATERIAL		GREY SHORTS	
			
		GREY TROUSER (BOYS)	
			
GIRLS		NAVY SOCKS	
			
CREAM POLO DRI FIT MATERIAL		SKORT	
			
		TROUSER - GIRLS (MTM OPTION)	
			
SCHOOL BAGS WITH LOGO 12 inches bag			
			
BOYS - CORE UNIFORM		Y2-Y6	
SHORT/LONG SLEEVES SHIRTS		SHORT/LONG SLEEVES BLOUSE	
			
			
GREY TROUSER		SKORT	
			
GREY SHORTS		TROUSER OPTIONAL (MTM OPTION)	
			
BURGUNDY TIE		HEAD SCARF PAPYRUS	
			
BELT		TIGHTS BURGUNDY	
			
NAVY SOCKS		LONG SKIRT	
			
BELT			
			
SCHOOL BAGS WITH LOGO		SCHOOL BAGS WITH LOGO	
			
16 inches		16 inches	
		18 inches	
GIRLS - CORE UNIFORM		Y2-Y6	
SHORT/LONG SLEEVES BLOUSE		SHORT/LONG SLEEVES BLOUSE	
			
			
SKORT		HEAD SCARF PAPYRUS	
			
TROUSER OPTIONAL (MTM OPTION)		LONG SKIRT	
			
BELT		TIGHTS BURGUNDY	
			
NAVY SOCKS		SCRUNCHIE & HAIR BAND	
			
CROSSOVER TIE			
			
SCHOOL BAGS WITH LOGO		SCHOOL BAGS WITH LOGO	
			
16 inches		16 inches	
		18 inches	
PE & WINTERWEAR		UNISEX	
POLO SHIRTS KG1 to G8		NAVY TRACK PANT	
			
RED		NAVY SHORTS	
			
GREEN		WHITE SOCKS	
			
BLUE			
			
YELLOW			
HOUSE COLOURS			
RED RESPECT		GREEN KINDNESS	
BLUE INTEGRITY		YELLOW HONESTY	
PULLOVER		JACKET	
			
LEGIONNAIRE CAP KG1 to G2		G3 to G8	
			
BLACK & WHITE SHOES			
			
Girls Black Velcro		Boys Black Velcro	
			
Girls Black without Velcro		Unisex White Single Velcro	
			
Boys Black Lace		Unisex White Lace	
			
			

- Only burgundy tights
- Black leather shoes please. No trainers.
- Ties are compulsory from Year 2 and above.



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School Bags: FS1-Year 12

- Due to health and safety, no trolley bags are allowed within the school. Students must carry their bags on their shoulders.

Recommended bags:



SCHOOL BAGS WITH LOGO
12 Inches bag



SCHOOL BAGS WITH LOGO



16 Inches



18 Inches



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Bring Your Own Device



- Your child must have a device with them every day.
- The device must come to school fully charged, we don't have charging stations.
- The device should be in a protective case.
- The passcode/password should be disabled.
- The device should be clearly labelled with your child's class and name.
- For Year 3 we recommend either an iPad or a tablet as these are much easier for the children to use.
- Thank you for reminding your child that it is their own responsibility to look after their device



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Things to Remember!



- Your child needs a **labelled water bottle** each day. There are water fountains to refill the water.
- **2 Face Masks and hand sanitiser**
- **PE Kit must only be worn on the day they have PE** – your teacher will notify you beforehand which day of the week your PE lesson will be. All students wear their PE kit according to their House colour – parents will receive their child's House allocation (and colour) once they have completed the admission formalities.



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Snack & Lunch

- We are a healthy school and encourage healthy food to be consumed.
- Students should bring 1 small healthy snack e.g. a piece of fruit, some vegetables or yoghurt.
- In their lunchbox they should have a variety of healthy foods from the different food groups e.g. a sandwich/chapati/wrap/rice, yoghurt/leban, dried fruits, cheese sticks or fresh fruit and veg.
- Please note no chocolate, nuts, sweets or fizzy drinks please.
- Children will not be allowed to share food.



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Supporting your child at home

- Please read with your child every day in both your home language and English!
- Revisit learning from the week as guided by your child's class teacher.
- Real life experiences – take children shopping and get them to pay using money, bake a cake allowing your child to measure the ingredients etc.
- Play board games, don't forget to teach your child about how to lose. They can't always be the winner at school!
- Teach them to be independent, by getting them to help out with household chores and being responsible for their belongings.



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How GCS supports our parents

- Every Thursday afternoon, parents will receive a weekly email with information on what curriculum content has been covered and what your child will cover the following week.
- We would expect a minimum expectation of 20 minutes of reading per day.
- Homework will be assigned every Thursday and will be submitted to the class teacher every Tuesday. This will be acknowledged and returned to your child before they leave school on a Thursday.
- Every Tuesday afternoon there will be an opportunity for parents to meet virtually with their Class Teacher. This is an opportunity to discuss any concerns or ask any questions you may have. A Zoom link will be sent out to you each week.
- Our priority is the teaching and learning of your child however we will respond to your email within 24 hours. **If your communication is urgent, please contact our reception team by telephone and they will be able to pass on the message.**



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Text Books

- Your child will receive a textbook in the following subjects:
 - Maths
 - English
 - Science
 - MoE
- Text books will need to be brought to school every Monday so that your child can access the learning materials. They will be returned home every Thursday. If these are not returned, this will impact on your child's learning.
- If your child does not have their books on 3 occasions then your child's book must remain in school and not return home.
- If your child has lost their books then there will be an expectation that you pay for new books.



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Extra Curricular Activities (ECA)

As a school we offer a range of extra-curricular activities ranging from sport, art, music, innovation, etc. Primary ECAs take place during school hours.

This academic year, we will also offer opt-in after school ECAs. We believe that these activities enhance a child's learning and makes them a well-rounded individual.





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Thank you to all parents that have ensured that their Term 1 school fees and book fees have been paid as this allows us to share vital information about your child's class and their teacher.

We can't wait to welcome your child back to school!





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